

Chapter 1

Introduction

The general information of the study is going to be discussed in this chapter. They are background, research question, research objective, research hypothesis, significances of study and delimitation. They are explained as follows:

Background

Learning English means learning language components and language skills. Grammar, vocabulary, pronunciation, and spelling are examples of language components. Meanwhile, language skill covers listening, writing, reading, and speaking. Among the four skills, speaking is often considered as the most difficult skill to be learned by the students.

Brown and Yule (1983, p.25) state that learning to talk in the foreign language is often considered being one of the most difficult aspects of language learning for the teacher to help the students. Helping the students develop the speaking skill not merely so that they can pass examination but also for more general use when they want to use the English in the overseas. They may need for further study, work or leisure, so that they will not be among the many people who unable to express his idea in English after having studied it for some years.

The teachers are challenged to expand a variety of teaching techniques. The variety of teaching techniques will help learners to advance their ability and higher motivation to learn English, especially learn speaking. In teaching English, the teacher must try to find several ways such as using media that to make their

student to speak fluently, so teacher can use media such as video presentation in teaching speaking. It is used to make their students interesting and enjoy studying the lesson. The video presentation is the exactly method to improve students' speaking ability. Video presentation is one of many media that can be used to improve students speaking ability in the classroom. Student can watch their video and so they can feel enjoy, fun and interested to study English

Based on the experience in handling the English subject, the problems related to developing the students' speaking competence are often faced. Based on the fact that most students of the 10th grade have less confidence in speaking, especially when they have to perform the assignment given individually or in pairs. They feel nervous, and shy too. This matter, of course, causes them not able to perform optimally.

Basically, this research was raised due to weaknesses or deficiencies both students and teachers in learning process and assessment process in class. Suppose, in terms of improving the quality of students' speaking, sometimes teachers are not the overall control of the students in learning and assessment process. So with this media, students and teachers can reflect learning outcomes and the ability in terms of improving the ability to speak in English. So basically, the media is to serve as a benchmark or a reflection of learning and assessment process.

Based on that problems, using video as teaching media is proposed to be applied in this research because apart of the students still have less confidence in speaking. There are still several students who have good and high grade of as

well. This makes me believe that using of this video as teaching media can run well.

Another reason is that most of the time, the students tend to be more comfortable and secured working with their friends by video rather than in front of the class. They will learn and speak more if they are put in a video, moreover they will try to contribute their best for the success of their video performances because they know from the beginning although they work in pairs, but they will be assessed individually.

Moreover, Sherman (2003, p.14) states that students love video because video presentation is exciting, demanding, and inspiring to watch. It also brings how people behave in culture whose language they are learning into the classroom. It enables students to have authentic experience in controlled environment. It is also contextualizing language naturally by showing real life into the classroom.

This research refers to the students and English teachers generally. On the other hand, the main purpose of this research is to enhance students' speaking ability in learning English. Besides, it will enhance students' motivation in learning English by using video presentation.

Therefore, in this problem must be resolved for later, all students can take a role in a learning process and video presentation can always be applied to enhance every skill in any field.

Based on the explanation above, in this research, which is, formulate with the title: **“Using Video Presentation as learning media to enhance the student speaking ability.”**

Research Question

Can video presentation enhance significantly the students’ speaking ability?

Research Objective

The objective of research is to find out whether video presentation can enhance significantly the students’ speaking ability or not.

The Significances of the Study

There are some significances of this study. First, this research is expected to help the students can speak fluently and it can improve their imagination in front of the camera. Second, this research is expected to give contribution for the English teacher to develop enjoyable situation in teaching language process so that students eager to participate in the teaching language process. And the last, this research is expected to be beneficial for the next researchers who will conduct the same related research deeply and further.

The scope of study

1. This research only focuses in speaking refers to some indicator: pronunciation, grammar, vocabulary, and fluency .
2. The media is dealing with the audio visual media visibly presentation.