

## Chapter V

### Conclusions and Recommendations

#### Conclusions

Based on the data presentation of research, the students' speaking skill can improve through video presentation method. The data shows that improvement of students' speaking skill is significant after the students got speaking practice using video presentation. It can be seen that the students' score in pronunciation increased from 38 to 58. While their Grammar increased from 36 to 54. The next is students' vocabulary also increased from 36 to 56. Moreover, the students' result of fluency obtains a significant improvement from 39 to 60.

It can be concluded that the overall aspects or indicators of the research increased. The implementation of video presentation can enhance students' speaking ability in each component. The students' score in pronunciation raise 31.24%. That was from 59.37% to 90.61%. The students' grammar also increased from 56.25% to 84.27% it means the score increased 28.12 %. Moreover, the students' vocabulary showed a significant improvement from 56.25% to 87.5% or 31.25 % increased, it means this component was the highest increase then others. The students' fluency increased from 60.93% to 93.75% or 32.82 % increased.

In other hand, it is concluded that the benefits of using video in education includes providing a sensory experience that allows concepts and ideas to actually become an experience and come to life as students are guided through each adventure.

Research has demonstrated that the most effective way to use video is an

enhancement to a lesson, or unit of study. Video should be used as a facet of instruction along with other resource material available to you for teaching a particular topic. Teachers should prepare for the use of video in the classroom in the same way they do with other teaching aids or resources. Specific learning objectives should be determined in advanced, instructional sequences should be developed and reinforcement activities planned.

### **Recommendations**

The recommendations of this research are divided into several classes. The first class is teacher. Teacher can use this media in order to improve knowledge and skill in teaching. In the other hand, teacher also can develop his students. Video presentation can be one of alternative solution for students who get problem speaking skill, vocabulary and understanding. Video presentation can be something interest for students, because they can express their creativity there especially drawing skill. Using video presentation can make students enjoy the learning. It can remind their memory in their mind. The second is student. Student can improve speaking skill by using video presentation. The third class is further studies. Students should always be active in teaching learning process. They should study continually in the classroom and in their house. They don't need to be afraid to study English. Video presentation can help students to express their creativity and memory about something. It appropriates to remind their memories about anything that they learned. For further researchers, this research can be guideline to other similar research, and the most important, it is expected that the findings will be used as starting points to conduct another research.