

ABSTRACT

Nuku, Firda. A. (2015). The Correlation between Teacher's Creativity and Students' Interest in Learning English. English Department, Faculty of Letters and Culture, Gorontalo State University. First advisors was Nonny Basalama, M.A, Ph.D and second advisors was Moh. Syahrin Ibrahim S.Pd, M.Ed.

The objective of this research is to reveal the correlation between teacher's creativity and students' interest in learning English. The population of this research was the whole students of the eleventh grade students of MAN Batudaa that consists of 117 students. In this case, the sample of this research was consists of 30 students. The method of this research was quantitative method through the correlation approach. The data were collected by using questionnaire, observation, and interview. The questionnaires was the main instrument of this research while the observation and interview were only the additional instrument in gaining the data about teacher's creativity (X) and students' interest (Y). The result of this research proved that there is a positive correlation between teacher's creativity and students' interest in learning English shown by the value of correlation coefficient $r = 0.753$ and $r^2 = 0,5679$ or 56,79 %. This means that the teacher's creativity has a significant correlation with the students' interest.

Key word: Teacher's Creativity, Students' Interest.

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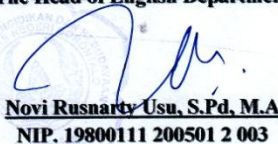
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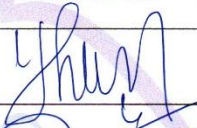



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