

Chapter V

Conclusions and Suggestions

This chapter explains the conclusions and suggestions of this research.

Conclusions

From the results of research and the discussion, it can be concluded that the results of the correlation coefficient showed a positive relationship between the teacher's creativity with the students' interest shown by the value of correlation coefficient (r_{xy}) = 0.753. This means that the higher level of teacher's creativity, the higher the students' interest will be or conversely the lower the teacher's creativity so the lower the students' interest in learning English. Results of test significance correlation coefficient get the value $t_{count} = 6,052 > t_{table} = 1,70$. This case showed that the teachers' creativity has a significant relationship toward the students' interest. Test results obtained $Y = 49,188 + 0,775X$. This means that every change by one unit in the variable X, it will be followed by one unit changes in the variable Y for 0,775 units at constant 49,188. Similarly, the teacher's creativity is one of the internal factors that determine the increase in students' interest with a contribution of 56.79% and 43.21% are still determined by other factors.

Suggestions.

The researcher formulated some suggestions for the English teachers, the students, and for the researcher. Suggestion for English teacher need to improve their ability and creativity to teach English in class and make the students interested in learning English. In this section the researcher would like to give suggestions for English teachers as follows:

For the English teacher, the teacher's creativity can support the improvement of the students' interest which can produce a good achievement too. Therefore, it is expected to

the teachers to be able to manage learning activities by using models, methods, media and strategy that can arouse students' interest in learning English. The second, English teachers not only teach skills but also the norms of practice expected of teachers in school, both inside and outside the classroom. It is because teacher's creativity can help teachers in carry out their role in class as well reaching the goal of teaching and learning class.

For the students, they need to always study at home, active in the learning group, working exercises that given by the teacher and actively follow other activities held in school so that can broaden the knowledge of the students in learning. And then, the researcher will also give suggestion for herself. It is because after the researcher did this research, the researcher thinks that teacher creativity especially English teacher is very important. The researcher know of the teachers creativity can help to successfully achieve the goal of the English teaching and learning process.