

## **Chapter I**

### **Introduction**

This chapter described the basic consideration, problem statement, objective of the research, reason for choosing the topic, delimitation of the research, and the significances of the research.

#### **Basic Consideration**

Language plays an important role in education. In educational institution, many people learn languages mainly English language because it is very useful language to communicate with other nations. By using language the process of education runs smoothly. So, English as an international language is very important in our daily life. In our daily activities we know that children especially in elementary, they always follow something that they listening and see, include the sound pronounce of word. this phenomena make habitual action in their activities. The thing that they always says.

Boston (1998, p.43) states that list of words are useful in the teaching and learning of spelling when they are organized purposefully. The most purposeful general lists are those organized according to the four forms of spelling knowledge, that is: phonological knowledge; how words sound, visual knowledge; how words look, morphemic knowledge; how words change form and etymological knowledge; where words come from. Spelling means the forming of words from letters according to

accepted usage. For example, the word “buffalo” consists of ‘b’, ‘u’, ‘f’, ‘f’, ‘a’, ‘l’, and ‘o’ letters. This is usually called spelling. The learner needs to memorize the words that they have learned and get opportunity not just to hear and say the words but also to write those words repeatedly. When writing words, the correct spelling might not to be neglected. If they write the words incorrectly of course it shows that they are poor or bad in spelling. It is necessary for students to be involved with the English words and write the words in correct spelling as frequent as possible so they will be familiar with the words and also with the spelling of words. Familiar with the word show someone ability spelling is good and that is the important way to mastering the vocabularies, when someone have many vocabularies that means he/she can choose the good diction, so it will help to make a good sentence.

Based on my observation when the researcher studied ESP: Practice of English for Young Learners in Elementary School, the researcher found the problem in teaching learning process. The problem in learning English vocabulary was especially in their words spelling ability. They often made mistake in spelling the English words such as omitting one or more letters, for example they write ‘bok’ for ‘book’, ‘dring’ for ‘drink’ and changing some letters into Indonesian spelling, such as ‘ticer’ for ‘teacher’ or ‘dokter’ for ‘doctor’ and ‘tabel’ for ‘table’. Another phenomenon, some of the students being able to mention the words, however, they sometimes cannot write the spelling correctly. For example, teacher shown the picture of elephant, and asked them what picture it is, they know that it is an elephant but they cannot write it

correctly, in fact they have been learning that word from the first grade. In other words, English is introduced firstly in the first grade but they still made a mistaken in the word spelling when they are already in the fifth grade.

The problem above seems to be a common thing if they talk about learning English at elementary school and that is the fact that the writer faces in teaching English. This problem emerges because there are some differences between the spelling of English and Indonesian language. English language has so many different ways to spell which are not found in students' first language and in Indonesian language. For example, English words that sound the same but are spelled differently such as byte, bite, bight, and words that do not sound like they are spelled such as one, do, late, who, great, etc. are not exist in students' first language spelling.

As a teacher, in direction the students' learning, it is necessary to give attention in the problem that connected with emotion, motivation, and also development students' creativity. In motivating, the teacher can design the more interesting game, so the students will not be bored in learning English. The game which is used to improve students' English words spelling ability is Word Olympic Game or WOG. Word olympic game is a kind of language game which is played must be compotion in groups. Why choose the word olympic game?, because word olympic game is a simple game and students are can understand with the game fastly. Word olympic game also does not need much media and can apply inside and outside class. There

are many games of spelling one of it is crossword puzzle, crossword puzzles is a group of words that have been arranged horizontally and vertically.

Based on Diniyati (2009) research crossword puzzles is a game that can make (1) it will help the teacher draw the students' interest and engage their motivation and (5) it motivates them to know more about the new vocabulary, and that things also the students will get in word olympic game. Word olympic game can show the students ability in individual and groups, and this things make it more than interest from crossword puzzles. The advantage of word olympic game are this game help to the students in spell the word, and also the game need the team to run this game. So the students can study/know each other.

Based on explanation above the researcher conducted the research about "Using Word Olympic Game in Improving Students' English Word Spelling Ability" (A research will be conducted at Fifth Grade Students' of MIN Limboto).

### **Problem Statement**

The problem statement of this research is can the using of word Olympic games improve the students' English spelling?

### **The Aims to Study**

The objective of this research is to find out whether the students' ability in using word Olympic game to improve their English word spelling or not.

### **Reason for Choosing the Topic**

The reasons of choosing the topic are word Olympic Games can help the students' to improve their English spelling and English word spelling is very important in education learned and it should be learnt by students'. So it will help the teacher to teach the students'.

### **The Scope of Delimitation**

This research is focuses on word Olympic games in teaching word spelling. The teaching learning by using word Olympic game are focus on students in mastering vocabulary.

### **The Significance of this research**

The significances of this research are the result of the research is expected to give contribution to English teacher in teaching English by using word olympic game, to help the students in understanding, motivating, and improving their ability in English word spelling. In addition, the students' can make the sentence from have some vocabulary that they can from teaching English by using word olympic game can improve their ability and to researcher can use the result of the study to increase her ability in spelling especially herself.