

Chapter V

Conclusions and Suggestions

This chapter presented the conclusions and suggestions based on the result of the research findings and discussion.

Conclusions

Based on the analysis data statistic of this research, the researcher concludes that word olympic game is as a new English learning which can improve students' spelling. It would be found on the different result both of pre-test and post-test, where post-test was higher score than pre-test, after the researcher conducted treatment four meeting by using word olympic game in the class V^A.

In this research, the total value of pre-test is 118 with the minimum score is 1 and the maximum score was 12 and the average of pre-test was 4.214. It differed with the result of post-test that the total of value is 364 with the minimal score was 6 and the maximal score was 22 and the average in the post test was 13. After accounting value $P = 0.00 < 0.05$, therefore It proved that there were significantly improvement students' spelling by using word olympic game.

Finally, the researcher analyzed the hypothesis of this research that result of hypothesis testing after calculating the data by using t-test and $\alpha = 0,05$ where t_{count} is 11.594 and t_{list} is 1.70. With comparing score between t_{count} and t_{list} , therefore it got

t_{count} more than t_{list} . It means that, the hypothesis of this research was accepted and word olympic game can improve students' word spelling.

Suggestions

Firstly, the researcher suggests to another researcher to continue this research with the different materials but using word olympic game with different technique and method. We are able to look the different result and as adding source or research to other researcher. It will be compare research in with different method and technique, so it need developing research.

Secondly, the researcher suggests to the teachers, not only at MIN Hepuhulawa-Limboto, but also to all teachers which teach English are used to apply word olympic game as appropriate the learning spelling in learning and teaching vocabulary, so that the student can enrich and improve vocabulary and use it to get meaning in English skill either of speaking, listening, writing, and reading activity. Furthermore, the researcher suggests to the teacher can create word olympic game with new material to be distributed to the students and it will be pattern the learning spelling which is used by the students, because it will give many benefit in English study fast and practice. However, word olympic game is a new inventing the English learning who give evident that it will improve students' spelling.