Chapter I

Introduction

This chapter describes basic consideration, problem statement, reason for choosing the topic, the aim of research, hypothesis, the scope of research, and the significance of research.

Basic Consideration

Teaching speaking is a very important part of second language learning. The ability to communicate in a second language clearly and efficiently contributes to the success of the learner in school and success later in every phase of life. Therefore, it is essential that language teachers pay great attention to teach speaking. The teacher should be creative in developing their teaching learning process like to apply technique and method. Teaching speaking, in my opinion is the way for students to express their emotions, communicative needs, interact to other person in any situations, and influence the others. For this reasons, in teaching speaking skill it is necessary to have clear understanding involved in speech.

According to Thornbury (2005, p. 1) speaking is so much a part of daily life that we take it for granted. Improving the students' ability in speaking English is necessary for the teacher in teaching English especially for the students in vocational school of Batudaa. Therefore, they must have high capability in speaking. Teacher has a duty to transfer the information and knowledge to the students. The students must study hard so that they can speak English. In addition, Harmer (2007, p. 345) claims that if students want to be able to speak fluently in English, they need to be able to pronounce phonemes correctly, use appropriate stress and intonation patterns and speak in connected speech.

Effective instructors teach students speaking strategies using minimal responses, recognizing scripts, and using language to talk about language which they can use to help themselves expand their knowledge of the language and their confidence in using it.

Based on my interview to the students at class X^1 Accounting on October, 2013 they felt difficult in speaking English, as the reasons are nervous when discussed or presented in front of class and lack vocabulary. SMK N 1 Batudaa must not only skillful in their vocation, but also in English speaking. To achieve this statement must improve their ability. One way to overcome their ability is using cooperative script.

Cooperative script is method of cooperative learning where student study together or in pairs and in oral changed explained or summarized parts of materials. By using cooperative learning the students will enjoy and also the students will study face to face, learning in small groups, productive speak or express their opinion and make decisions. In other words, the students did not felt nervous again, they began to express their opinion and develop what in her mind. This model is different with other model cooperative. It is using script made easy for students to understand the materials.

In applying cooperative script will be in changing on student achievement on the result of study where the changed on their knowledge and understanding line, attitude and skill appearance in improving student achievement in study. Cooperative script need much more time to discuss the script by the researcher.

Based on explanation above, therefore the researcher is interested to conduct a research entitled Improving Students' Speaking Ability by using Cooperative Script.

Problem Statement

The problem of this research is "can cooperative script improve students' speaking ability?"

The Aim of Research

In this research, the researcher would like to investigate whether or not the students' speaking ability can be improved by using cooperative script.

Reasons for Choosing the Topic

The reasons which encourage the researcher in choosing the topics are:

(1) Most students have difficulties in speaking skill.

(2) To find out whether cooperative script can improve the students' ability in speaking or not.

Hypothesis Statement

The researcher formulates the hypothesis statement that "cooperative script can improve significantly the students' ability in speaking.

The Scope of Research

In this research, the researcher focuses on the application of cooperative script method in improving the students' ability in speaking.

The Significance of Research

The significance of research are:

1) Theoretically

The research can give a positive contribution to English teacher. Cooperative script can be used as learning model which effective in teaching speaking process.

2) Practically

a. The use of cooperative script help the students to improve their speaking ability

b. This research be useful to everyone especially for students to take this research.