## Chapter V

# **Conclusions and Suggestions**

This chapter presented about some conclusions and suggestions of this research. It is concerning on the students' ability in component of speaking by using cooperative script.

### **Conclusions**

Some conclusions are presented based on description of the analysis about the developing students' ability in speaking by using cooperative script, namely:

First, there are different results of students' ability in pre-test and post-test. It can be conclude that model of learning in teaching speaking, cooperative script can help students. The second, after doing treatment, the result of students was be improved. In the pre-test the total score is 233 and in the post-test total score is 442. The mean score of students' ability in speaking before treatment is 8.32 and the mean score of students' ability in speaking after treatment is 15.78. So the different mean score between pre test and post test is 7.46. Therefore it can be concluded that there is significance different between them.

## **Suggestions**

Based on the conclusion an above, the researcher took some suggestions as follow: First, for the teachers, who are concerning this problem, they can choose model cooperative script in learning process because this method can improve the students' ability. Second, the researcher recommends for the next researcher to continue this research in deeply about historical of cooperative script itself. Third, cooperative script can used in another skill like listening, reading and writing in English teaching.

#### References

Arends, R. (2008). Learning to Teach. New York: Pustaka Pelajar

Arikunto, S. (2006). Prosedur Penelitian. Jakarta: Rineka Cipta

\_\_\_\_\_\_. (2010). *Prosedur Penelitian*. Jakarta: Rineka Cipta

Bagawanabiyasa. (2013). *Model Pembelajaran Kooperatif Skrip*. Retrieved on Juli 18, 2015

<a href="http://bagawanabiyasa.wordpress.com/2013/05/21/model-pembelajaran-cooperative-script/">http://bagawanabiyasa.wordpress.com/2013/05/21/model-pembelajaran-cooperative-script/</a>

Brown, D.H. (2004). Language Assessment Principle and Classroom Practice.

America: Longman

Devlianti, M. (2010). Skripsi (Improving Students' Speaking Ability by Using Realia as Media). English Department, Gorontalo State University

Grugeon. (2005). *Teaching Speaking & Listening in the Primary School*. London: Ashford Colour Press L.td

Harmer. (2007). The Practice of English Language Teaching. London: Longman

Hayardin. (2012). Model Pembelajaran Kooperatif. Retrieved on 03, 2013

http://hayardin-blog.blogspot.com/2012/09/model-pembelajaran-kooperatif-kscript.html#ixzz2O2pPYOKZ

Hornby. (1995). Definition of Speaking Skill. New York: publisher

Hughes, A. (2003). Testing for Language Teacher. USA: Cambridge University Press

- Mantali, S. (2008). Skripsi (Improving Students' Ability in Speaking by using Hand Puppet).

  English Department, Gorontalo State University
- Nggilu, D. (2011). Skripsi (The Use of CD Interactive in Improving Students' Speaking Ability). English Department, Gorontalo State University
- Richards, J. (2008). *Teaching Listening and Speaking from Theory to Practice*. New York:

  Cambridge University Press
- Sugiyono. (2011). Metode Penelitian Pendidikan. Bandung: Alfabeta
- Suprijono, A. (2013). *Cooperative Learning Teori dan Aplikasi PAIKEM*. Yogyakarta: Pustaka Pelajar
- Thornbury, S. (2005). How to Teach Speaking. USA: Longmanp
- Yunarti, Y. (2013). Skripsi (Pair Work Strategy in Improving the Students' Ability in Speaking). English Department, Gorontalo State University