

CHAPTER I

INTRODUCTION

Basic Consideration

In learning reading, it is not only talking about understanding the material, but also the English learner is important to know how to read the words also, teacher only use lecturing model of learning and it is not enough to make the result of learning better.

By seeing the explanation before, the researcher chooses the approach, especially model or approach in order to increase the students reading comprehension and one of the approach can be used in teaching reading is reading power approach. According to Gear (2008, p. 14) stated that “reading power is an approach to teaching comprehension that focuses students’ attention on their thinking and enables them to find meaning from text based on their own ideas, experiences, and background knowledge.

This approach is chosen because it can prepare the students into the situation of learning that more valuable, interesting, and relax but serious. Moreover, the reading power approach is chosen because it can prepare the students in much exercising in reading, trained by the teacher, as whole this approach can be used in teaching reading.

Moreover, relation to the previous explanation, it cannot be avoided that for some students are still difficult to understand or comprehend the text especially narrative text. The difficulties caused by some factors such as the lack of vocabulary, unknown meaning of the words, difficult in finding the main idea, moral value, etc.

Reading is one of language skills. Reading skill is important to learn, because by reading, the student can gain information from the text, such as vocabulary, meaning of the text, main idea, etc. Reading is about the understanding and comprehending text, to make the student understand what the content of the text. Understanding and comprehending the text is important in order to find out the concept of the text written by author. Because by

comprehending the text it can make student understand what the opinion or idea conveyed by the author.

Reading is recommended as one of language skills taught in senior high school. It has some standard competencies based on the level. When the researcher observe in class XI on SMA Negeri 1 Kwandang, it was found that the curriculum KTSP contained the standard competencies are understanding teks functional meaning in narrative text form, spoof, hortatory exposition in daily context and to access the knowledge. In addition, it was found that not all the students' understand the message of the reading text.

Narrative paragraph describe a sequence of events or tell a story, in another words, narrative paragraph describes an experience. According to Crystal (2008: 481) "a narrative text is a story that is told conveyed to recipient and his telling requires a medium, it is converted into sign".

In addition, the researcher choose the topic because the topic is important to help the teacher give information for student with some part of reading power approach for example teacher modeling, guide practice and independent practice.

The researcher chooses narative text because the material of narative text is one of standar compotence in the secound grade of SMA N 1 kwandang. The researcher choose senior high school, because is reachable by the researcher, therefore it could be easier for the research to conduct this research.

Therefore, the researcher would like to conduct the research with the title "Teaching Narrative Text by Using Text by Using Reading Power Approach to Improve the Students' Reading Comprehension".

Problem Statement

The problem statement of this research is “can reading power approach increase significantly the students’ ability reading comprehension of narrative text?”

The Objective of Research

The objective of this research is to find out whether the reading power approach increase significantly the students’ ability reading comprehension of narrative text or not.

The Significance of Research

The significances of this research are dealing with teacher, students and for the researchers.

For the teacher, this research is expected can give the information to the teacher about how to teach the reading especially reading comprehension.

For the students, this research is expected can be the chance in order to improve their reading ability.

For the researchers, the result of this research can be used as a basic for doing the next research, especially the application of approach of reading power for the other text.