

## **Chapter 5**

### **Conclusions and Recommendation**

This chapter shows a conclusion and suggestion of this research. The conclusion is to conclude the main point of this research. This is obtained from the analysis in chapter four. Meanwhile, the suggestion is advices for the variables that exist in this research as well as to lead and guide other researches who are conducting a similar study.

#### **Conclusions**

After observing and analyzing the students' perception toward teachers' gender differences in teaching speaking based on the research finding there are some points that can be presented. First, the most of students feel optimistic about teachers' gender differences in teaching speaking, they argue that in the teaching speaking male and female was same and gender differences of the teacher did not have any influence or effect for students in learning process. Second, there are several of students assumed that there is slight difference between male and female teacher in teaching speaking like the way their teaching, the way they explained the material, etc.

By looking the percentage of the data, the higher percentages of all students around 60 % optimistic to male and female teachers because they think that in the learning process especially in teaching speaking, male and female teachers was same, the next high percentage about 40 % feel there is slight differences between male and female teacher. In the research finding there is no student feel pessimistic with teachers'

gender differences in teaching speaking. Thus, the grand conclusions is even in psychological aspect or in sex said male and female are different but the result of the research shows that there is no significant difference or significant effect between male and female teachers in the learning and teaching process seen from psychosocial aspect. Therefore, not always gender differences mean difference in teaching or in learning activities. Although it has slight differences according by someone or person, these differences have no significant impact or doesn't effect on students' optimistic in the learning process.

### **Recommendation**

Based on the research finding above there are some suggestion that can be presented. First, to the lecturers, it is suggested for lecturers who are in Letters and Culture Faculty, probably in order to be more pay attention to the need of students and try to be more understand about character of students, second, to the further studies, for further researchers, this research can be guideline to other similar research, and the last for policymaker in the Department of English education, this research can be an assessment for all lecturers in order to enhance their professionalism in teaching.

Based on this research, the lecturers both male and female teachers can be categorized well in teaching and the most important, it is expected that the findings will be used as starting points to conduct another research.

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