

## **Abstract**

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This research aims to reveal the teachers' perspectives on the shifted of curriculum KTSP into 2013 curriculum. The data is collected by interviewing and observing the English teachers in SMAN 1 Telaga and SMAN 1 Limboto and the data was analyzed by using descriptive qualitative method. The participants of this study are eight teachers who were chosen based on certain criteria. The data are analyzed after finding and classifying the specific information that was revealed from the interview and observation. The result of the study shows the fact that the teachers have positive feedback towards the 2013 curriculum in terms of on the flexibility of the curriculum shifted to pursue higher education, on alignment of learning outcomes, on the change in course structure and on content update and reorganization for students' motivation. Moreover, in term of curriculum assessments and the teaching and learning process time management the teachers give negative contrast feedback towards the curriculum shifted.

**Key words: teachers, perspectives, curriculum, KTSP, 2013 curriculum**