

Chapter V

Conclusions and Suggestions

This chapter provides the information on how the overall summary or conclusion of this research is presented. This chapter covers up two sub topics, those are conclusion and the suggestion in its relation to the teachers' perspective on the shifted of curriculum from KTSP into 2013 curriculum.

Conclusions

Based on the description in findings and discussions about the teachers' perspective on the shifted of curriculum from KTSP into 2013 curriculum, therefore, it can be concluded that teachers have different perspectives in responding the shifted of curriculum from KTSP into 2013 curriculum. Their perspectives are mostly different in the aspect of learning outcomes and the time management that occur during the shifted of curriculum from KTSP into 2013 curriculum.

From the interviews with these eight experienced teachers of English in both SMAN 1 Telaga and SMAN 1 Limboto, it is found that all the teachers believe that the curriculum is the main key of their upper senior high school teaching. They organize their teaching following the content list and the assessment guidelines. Accordingly, the teachers were knowledgeable in terms of the changes in the syllabus. They could pinpoint which topics were added, moved, or deleted from the syllabus without referring to their notes. They thought that the changes are mostly minor reorganizations of contents except one aspect the inclusion of English in the syllabus.

The teachers most welcomed the addition because such topics give students an opportunity to learn about how English they are studying at school applies to their daily lives. The teachers also put effort into preparing students for the examination at the end of the year by adopting frequent tests, assigning similar test items to the, going over previous test items and model answers, and analyzing school reports.

Suggestions

Based on the data findings and discussion, it revealed that the teachers as the participants pose some different perspective towards the shifted of curriculum from KTSP into 2013 curriculum. They also face some difficulties related to the course material in its implementation of the 2013 curriculum. Thus it is suggested that all the educational stakeholder need to socialize the implementation of the new curriculum before implementing that curriculum itself. It is caused by there are still number of teachers who do not really understand how the new curriculum should be established. Specifically, the teachers need to develop their professional skill, especially when it comes to help leading the students to the higher order thinking and independence. Teachers' professional skills involve their effort to experience and explore more about how to teach effectively and efficiently. The last, the teachers need to identify and engage all stakeholders to develop and build good cooperation in reaching the goals of the national education.