

CHAPTER I

INTRODUCTION

Basic Consideration

Reading has an important role in human life because by reading, someone gets understanding and interprets about the information the delivered by the author. Hassanudin (2005, p. 109) affirms that “reading is an interactive process between a reader and text to get comprehension”. In reading comprehension, the message to be imposed in the written form is the most important element that the students must recognize, because the primary purpose of reading is to know the thoughts expressed in the printed material. Therefore reading with comprehension is only a way for the students to arrive at what they want to know from the reading material. For students, reading comprehension is something that has to be done. They have to read the compulsory books or other materials related to their lesson. Reading is a complex process which involves not only reading the text but also experience to comprehend it.

Reading comprehension is explained as the ability to understand what has been read. Reading comprehension is the heart of what it means to really read by thinking and understanding and getting the meaning of the text. Smith and Frank (2004, p.7) stated that “reading comprehension means understanding, evaluating, utilizing of information and gaining through an interaction between reader and

author". Thus Reading comprehension is reading by comprehension the meaning of a passage. Someone who reads something by understanding it can be said that he does a reading comprehension. It can be concluded that reading activity requires adequate skills and ability to get comprehension in the printed text.

Based on my experience during I taught at SMP 2 SATAP Bonepantai on May 11, 2014 – September 5, 2014 - at class VIIIb the number of students are 22 students. The allocation of time on schedule is 2x 45minute. Also the curriculum that used in this school appropriate with the material because the arranging of lesson plan is a base framework of curriculum. However, students' reading activity at class is still not maximal caused by the internal problems of students in learning reading and its make the students' passion in reading is still low. Internal problem are the factors that originate from within the individual especially students' *motivation and interest*. For example, the students interest in learning reading is lack, it's because teachers' awareness to give motivation in reading is low this influenced toward the students' ability in learning reading. In addition, it is very important to give motivation of reading to the students, because reading is the basic thing in learning process.

Reading is one of the standards in English language ability that must be achieved for all level of education, including in the junior high school level. Through reading ability is expected the students are able to read and comprehending English text. However, Reading comprehension is one aspect that makes the students as beginner in comprehending English text has difficulty. The difficulty because the

students interest in learning reading is minimal and also because by lack of motivation. On the contrary, students' interest and motivation in reading is a major problem in class. Most of students are not interested, inattentive, and unable to see the connection between reading activity and their lives outside the classrooms. It is because their motivation and interest in learning reading is low. In comprehending English text is not easy because the students need a motivation and interest in reading to make the learning process be optimal. Students' interest and motivation is the component that must be attention by the teacher in identification the students' ability. It also can help the teacher to determine the material and the strategy or method that will be used in learning process. The level of students interest and motivation is affecting the result of study because in learning reading the students' need skill of reading ,interest and the motivation of students to comprehending the information of English text.

As Suryabarata (2007, p. 70) defines that "Motivation is a situation of a person which personally stimulates the individual to do certain activities in order to reach the goal". In learning process, motivation can be interpreted as the overall driving force within the students who give direction in teaching and learning activities, especially in comprehending English text. The students' which has high learning motivation will indicated a good reading skills. High motivation shown by high interest in learning, and this is strongly affecting the students' reading skill.

Furthermore, the factor that affecting the students' skill in reading is interest. Hilgard (1984, p. 20) explained that "Interest is persisting tendency to pay attention and enjoy some activity". If a student shows an attention in learning process then it can generate their interest and motivation in learning. In addition, students who have a high interest in learning will always seek, enthusiastic, explore and develop the potential of the base (talents), so that can increase a sense of confidence and it is very beneficial for students in learning process, especially in comprehending English text.

Problem Statement

The researcher want to know about;

1. How is the students' interest in reading comprehension?
2. How is the students' motivation in reading comprehension?

Research Objectives

The objective of this research is to explore about the students' interest and the students' motivation in Reading Comprehension.

Reason for Choosing the Topic

The reason for choosing the topic are as follows:

1. Reading is one of the most important language skills that must be mastered by the students' in order to make their ability well.

2. Reading English text can increased students' knowledge and experience, so it will be helpful in teaching and learning process in the classroom.
3. To find out and give the information about the students' internal problem in reading comprehension in SMPN 2 SATAP Bonepantai.

Significances of Study

1. The result of this research will give information to the students' about the important of reading and also can increase students' motivation and interest in reading English text.
2. This study will be useful for the researcher to enrich and improve her knowledge and skill especially in doing the research.

The Scope and The limitation of Research

The scope and the limitation of this research are ; this research will be conduct at SMPN 2 SATAP Bonepantai. This research only focuses on the students' interest and the students' motivation in comprehending English text at class VIIIb, on semester 2, 2014/2015 Academic years.