

Chapter V

Conclusion and Suggestion

The goal of this chapter gives the relevant conclusions about students' perception on the implementation of bilingual program. Besides, the positive suggestions also is presented in this chapter

Conclusion

Based on the description in findings and discussions about students' perception on the implementation of bilingual program there are some points need to be concluded which is related to research question *what are students' perception on the implementation of bilingual program?* In this case the points are students' perceptions on bilingual education program, students' perceptions about the aims and advantages of the implementation bilingual program, students' perceptions related to the problems and barriers in bilingual program, students' perceptions related to the motivations in implementing bilingual program, and students' perceptions on teaching and learning science in English

From those points above it can be concluded that the implementation of Bilingual program are apparently quite implemented where it can be seen the use of English is implemented in this program. It has been proved also through the students' perceptions related to the existence of the implementation of Bilingual program that the program raises beneficial impact. Instead of making students become in high quality and performance, this program also allow students to be able to compete globally around the education that is by mastering their learning in two

languages especially in English. In addition, in relation to the students' motivation related to the implementation of this program, this program is apparently makes students highly motivated to improve their abilities where they become quite to study as they takes the good opportunity toward this program. However, Students less expectations for the implementation of this program the lack of resources as the learning aids such as text book or bilingual books also become a factor that impedes students learning and students' expectations to implement this program, the problem also involve the insufficient in English that the students have and particularly of the lecturer itself. in this case, the lack of English proficiency, the lack of resources such as bilingual books and the facilities is quite impact the students learning and their activities in the class.

Suggestion

Based on the problem faced by the students related to the perception on the implementation of bilingual program, there are some suggestions will be presented; firstly, it is suggested that all of the students who are being involved to this program should be quite brave enough to offer their perceptions particularly related to the implementation of bilingual education program, so there might be any concerns and improvements for this program. As the students who are placed in this program, it is better to give some comments or suggestions directly to the staff and program creator related to their necessary as bilingual class students so they would not face some obstacles to follow this program. Secondly, it is essentially that all of the people at Math and Science faculty who are also being involved to the implementation of this program to make any improvements in

order that students will be more motivated as well when this program were implemented. The improvements might be focus on the how the implementation of Bilingual program supposes to be implemented. In implementing this kind of program it is important that the staff and program creator around the Biology department to be perfectly in selecting the students that would be placed in the bilingual class program so the problem and obstacles would be a bit overcome. In addition, in order to make this program better it is essential also to prepare the students necessities such as providing appropriate text book or bilingual books and another helpful facilities in order that the implementation of this program could be applied optimally. By fulfilling all the requirements for this program it is expected that the implementation of this program would be continuously implemented for the next bilingual class students at Biology department.