

## **Abstract**

### **Syaiful Arbie (2015): “The English Teachers’ Perception of the Implementation Curriculum 2013 in SMK Negeri 1 Limboto”**

This research explored the teachers’ perception of the implementation curriculum 2013 in SMK (Vocational High School) Negeri 1 Limboto. This research was conducted by using a qualitative approach and interview as the instrument in the data collection. Five English teachers were interviewed in this research. Based on the result of the research, it was found that the participants have a fairly good understanding on the implementation curriculum 2013. Besides, English teachers also have good perception regarding to the process of learning provided in curriculum 2013. In additional, the study showed that there were some problems faced by the English teachers in the implementation curriculum 2013. The problems related to the limited time on training, deduction time on English subject, the appropriate material with the students’ capability and the teachers felt frustrated in the process of assessment. Therefore, it recommends that the government to fix all the teachers’ problem in the implementation of curriculum 2013. Therefore, the curriculum 2013 will be better in the future.

*Keywords:* English Teacher, Perception, Curriculum 2013,