

## **Chapter V**

### **Conclusion and Recommendation**

The results and findings of the study were discussed in the previous chapter. This chapter provides the conclusion and recommendation of study. The conclusions derived from the findings of this study on the English teachers' perception of the implementation curriculum 2013 in SMK Negeri 1 Limboto and recommendations will also be explained.

#### **Conclusion**

Based on the data finding, the conclusion was drawn in some points. First, the English teachers in SMK Negeri 1 Limboto have understood the curriculum 2013. They have already known what are required from them in the implementation of curriculum 2013. It can be seen from their responses on the interview and written interview. All participants on this study answer the question about some aspects on curriculum 2013 very well. It happened because all the English teachers in this study have followed the training of curriculum 2013. Even though the training was very limited, it helped the teachers to understand the curriculum 2013.

Second, based on the English teachers' perception, the implementation of curriculum 2013 has some advantages. The advantages of curriculum 2013 can be seen on the scientific approach and authentic assessment. The entire participant

agrees that the curriculum 2013 is better than the previous curriculum. It covers knowledge, skill and attitude.

Third, this study has found that the teachers have some problems in the implementation of curriculum 2013. The entire English teachers reported that the time of training was very limited. Especially in English subject, all the teachers strongly disagree on the deduction of time in English subject. The allocation of time in English subject is very limited to covers all step in scientific approach and to reach the 24 hour as the requirement of the certified teachers. Another problem was on the appropriate material with the students' capability. There were some materials in English subject were not compatible with the students grade. The teachers also faced problem in the process of assessment. The assessment in the curriculum 2013 is so complicated because of the administration. In addition, although these teachers faced some problems teaching English in curriculum 2013, they still think that curriculum 2013 is a good solution for the future education in Indonesia.

### **Recommendation**

The recommendation of this research goes to several elements of education. The first element is teachers. The teachers are advised to continue following developments of curriculum 2013 and the programs of the government such as follow socialization, seminar or training of curriculum 2013. The second element is government or others police makers. This research can be used as an evaluation of curriculum 2013. This research shown some problems that are faced

by the teachers in the implementation curriculum 2013, so that the government or others police maker can fix the problems in order to make the curriculum 2013 better. It is recommended to the government to provide a longer time in training for the teachers on the implementation curriculum 2013. The third element is for the future research. This research has some limitations of study so that it was expected if the future research can cover all limitations of this study and it is also expected that the result of this research can be used as guideline for the future research.

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