

## Chapter V

### Conclusions and Recommendations

This chapter presents the conclusion of the research and some recommendations.

#### Conclusions

From the result of data analysis, the researcher concludes that:

1. The speaking competence of fourth semester students in English department academic year 2013 – 2014 can be categorized in **Good classification** in speaking competence by considering the data of participants. This is also supported by the score of each speaking components, those are fluency, comprehensibility, amount of communication and quality of communication.
2. The comprehensibility and amount of communication get higher score than other components in speaking competence.
3. In this research, it is still found the category of speaking components get poor score. Namely, fluency, amount of communication, and quality of communication.
4. Using Schulz communicative competence scale is appropriate and effectively instrument used to measure speaking competence of English students because this measurement is appropriate with objective under review by the researcher. Then, the indicators and sub indicators of each aspect are formed clearly and to being distinguished one each other.
5. This research is found 3 causes of supporting factors of speaking competence. Those are motivation, self confidence, and social environment.

## **Recommendations**

The recommendations that the researcher conveyed are:

For students in beginning years of study, they have to concern about four major skills in English including speaking skill. In addition, speaking is a productive skill that needs a competence to support speaker's utterances to deliver messages to interlocutor. On forth semester students, this result became as a reflection of their speaking competence level. In order that they have to increase their ability in speaking based on the result of the evaluation. However, there are some points in speaking competence aspects that the researcher found that need to overlook by ELF learners. The participants got low scores are obtained on fluency, amount of communication and quality of communication. Furthermore, they have to concern all important elements of speaking, so that they can find the competence in English as foreign learners.

For the students of English department student, we have to give more attention to our speaking knowledge and competence. It is said that some people did not recognize even in the conversation. Furthermore, it is important to see the fluency of the speaker, the comprehension of the listener, the relevant information of the topic that dealing with amount of communication, and the correct utterances structurally that connecting with quality of communication.

In other side, for the students who learn English as foreign language, the most important is to

aware the factors that influence speaking competence and performance. It will help the speaker to avoid the anxiety or lack of motivation. Then, it is because there are various factors that can support the speaking performance and ability to support the students and to give best performance in speaking. Furthermore, for further researcher in speaking field can notice the limitation in this research for better next research.

For the lecturers of English department, it would be better to concern students speaking competence in every elements of speaking. Probably, the lectures can form the subsequent lesson in further speaking discourse which is suitable with students need. In addition, the lectures also have to give more support and motivation for the students. Not only for giving an appropriate learning strategy to the students, for creating good motivation and appropriate English environment in the University.