

Chapter I

Introduction

Basic Consideration

Test is something in oral and written form that the teacher gives after or while learning process to the student's to measure ability in a particular subject. On the other words, Overton (2014) states that test is a method to determine student's ability to complete certain tasks or demonstrate mastery of a skill or knowledge of content. "There are two types of test, objective test and essay test" (Uno and Koni, 2013, p. 112). On the other hand, Purwanto (2012, p. 37-39) states that there are four types of test; oral examination, written test, essay test and objective test. Every test types cannot measure ability student in every skills, because every test have character of its own in measuring each student's ability in each skill. Although every test have different characteristic in measuring student's ability, but the tests have the same function. The function is to determine the final outcome of the students in the learning process.

Objective test is a part of achievement test. Achievement test is a test that used to measure satisfaction and skills of individuals from any kinds of knowledge. There are two kinds of achievement test, standard test or mutual test and teacher- made test (Uno and Koni, 2013, p. 111-112). Standard test is a test that is made or prepared carefully by experts that included common academic goals for schools in general, the example of it is for National Examination. Teacher- made test is a test which prepared by teacher, appropriate with what the teacher teach to the student, it is useful to measure how far student knowledge

about subject that the teacher have been taught. In the objective test also there is no subjective judgment exercised by the examiner when assessing the mark given for the answers in an objective test, the answers are either right or wrong.

However, in this research the researcher just focus on teacher- made test, because mostly student of English Department will become a teacher, so the researcher would like to conduct this research. This research is about “The use of objective test to measure students’ comprehension in reading narrative text”.

There are four kinds of objective test; fill in the blank, true false, matching test and multiple choice questions. Every test have different strengths and weaknesses in measuring student’s comprehension, but in general the strengths of objective test is the teacher can make a lot of objective test, because objective test can be done quickly, it means that it can cover a lot of material. In the contrary, the weaknesses is there is a tendency that the teacher just focus on one material, so that the test not to be valid.

As a result of an observation in SMPN I Batudaa before conducting this research, the researcher find out that the teacher who want to measure the comprehension of the students in reading narrative text always use multiple choice and true false. However, there are four types of objective test but the teacher just use two of them. From that problem, the researcher would like find out objective text that most effective in measuring students’ comprehension in reading narrative text. Whether the test that the teacher gives to the students is the most effective objective test or not.

Furthermore, narrative text is a type of spoken or written text that tells a story of one character or more who certain situation. In this research the researcher just focuses on narrative text, because narrative text is one of the materials in the syllabus in 9th grade. Based on the KTSP (Kurikulum Tingkat Satuan Pendidikan) syllabus, there is material about narrative text in the semester two. So, from this research the teacher who will teach about narrative text knows which one the most effective objective test that they will be given to the students. To find out the data the researcher will give some test to the students (objective test).

In addition, the researcher also wants to find strengths and weaknesses of the objective test and the reasons why the students find easy or difficult to do objective test. Those problems statement useful to know the strengths and weaknesses of objective test based on opinion of the participants and to know the reasons why do students find it easy or difficult to do objective test. To find out those problems statement, the researcher use questionnaire. There are two kind questionnaires used in this research; open ended questions and close ended questions. To find out the strengths and weaknesses, the researcher gives close ended questions the students, ask about strengths and weaknesses of objective test based on strengths and weaknesses of objective test based on theoretical review, after that the researcher will describe it as a data research findings and discussions. To find out reasons why do students find it easy or difficult to do objective test, the researcher gives open ended questions and analyze the difficulty index of objective test.

Problem Statement

There are three of problems statements in this research:

- a. What objective test is the most effective in measuring students' comprehension in reading narrative text?
- b. What are the strengths and the weaknesses of the objective test?
- c. Why do students find it easy or difficult to do objective test?

The Objective of Research

Based on the problems statement, the objectives of this research are:

- a. To find out the most effective objective test in measuring students' comprehension in reading narrative text.
- b. To find out the strengths and the weaknesses of the objective test.
- c. To find out the reasons why the students find it easy or difficult to do objective test.

Reason for Choosing this Topic

The topic in this research is chosen based on some reasons, they are;

- a. Objective test type easy to do by students because the test ready with the optional answers that the students will choose. This test also make the teacher very clear to giving score to the students because, in this test the wrong answer get 0 (zero) score and the correct answer get score appropriate with the score set forth by the teacher itself.
- b. Student of English Department as future teacher should be known strengths or weaknesses of test that the will be given to the students, it is useful adjust the material that they will teach to the student with test that

they will make. Also, factors of the objective test easy or difficult to the student, it is useful to teacher know why students easy/difficult to do objective test.

- c. Narrative text is the important material in 9th grade, because there is material about narrative text in the Syllabus. So, the researcher would like to find out objective text that most effective in measuring students' comprehension in reading narrative text. Then, will suggest to teacher who want to measure students' comprehension in reading narrative text to use that objective text.

The Scope of Research

The scope of this research is narrative text. The researcher use objective test: true false, matching test, fill in the blank and multiple choice to conduct this research.

The Significant of Research

The significances of this research are following:

- a. Give understanding to the students of English department as a future teacher about how to give truly test to the student.
- b. This research can give contribution to English teacher in teaching and learning process especially in comprehending reading narrative text.
- c. To give suggestion to teacher who want to measure students' comprehension in reading narrative text to used the most effective objective test in measuring students' comprehension in reading narrative text.