

## **Chapter V**

### **Conclusions and Suggestions**

#### **Conclusions**

Based on the research findings and discussions about the most effective objective test in measuring students' comprehension in reading narrative text, strengths and weaknesses of the objective test and the reasons why do students find it easy or difficult to do the objective test. The researcher would like to present several conclusions as follow:

Firstly, fill in the blank is the most effective objective test in measuring students' comprehension in reading narrative text. From four test types (true/false, matching test, fill in the blank and multiple choice question) fill in the blank is the only objective test which have high average students' score and good discrimination. So, this test can effective in measuring students' comprehension in reading narrative text.

Secondly, there are strengths and weaknesses of the each objective test. The first is true false, the strengths and weaknesses of this test are 1) true false test make students can easy to understand about the instruction to doing the test, 2) in true false test, inaccurate questions will be make students confuse and 3) true false can cover a lot of material. The second is matching test, the strengths and weaknesses of this test are 1) matching test can provide measurement of student knowledge, 2) matching test may over estimate learning due to the influence of

guessing, 3) matching test allow the comparison of related ideas, concepts or ideas and 4) matching test may limit assessment to lower understanding. The third is fill in the blank, the strengths and weaknesses of this test are 1) In the fill-in the blank test, vocabulary can assess easy 2) Fill-in the blank test makes students not higher level thinking and 3) In the fill-in test, limit guessing can be constructed quickly. The last is multiple choice, the strengths and weaknesses of this test are 1) In the multiple choice test, difficulty can be manipulated by adjusting similarity of distracters, 2) multiple choice tests have time consuming to write, 3) Incorrect response patterns can be analyzed and 4) In the multiple choice, the quality of the test is dependent on the item-writing skill of the instructor.

Finally, there are two tests difficult for students, they are: matching test and true false. The reasons why do students find it difficult to do the test are readiness and words in the test. They are not ready when they did matching test and the students also difficult to understand words in the test. The others reasons are the test given in the wrong time and at the time was the first time they did narrative text with matching test, so it is make the students difficult to did matching test. As well as the reasons why true false test difficult for students is most of students are not ready when they did the test. Another reason is this test given in the wrong time; it is makes the students getting difficult did the test. In the contrary, there are two tests easy for students, they are multiple choice and fill in the blank. The reasons why do students find it easy to do the test are; most of students are ready when they did the test, the time when the researcher gave to the students is enough, also the words in the test are easy to understand and there are stories that

the students have been read before did the test. Similarly, the reasons why do students find it easy to do the test are; most of students ready when they did the test, the time when the researcher gave to the students is enough, also the words in the test are easy to understand and there are stories that the students have been read before did the test.

## **Suggestions**

Based on the conclusions above, the researcher suggested in learning English, the teachers in SMPN 1 Batuadua who want to measure the students' comprehension in reading narrative text should be used appropriate objective test. Because using objective test in measuring student's comprehension in reading narrative text makes students really clear to receipt the test and this test can be objectively scored. Objective test that could be used by the teachers have some types. They are true false, matching test, fill in the blank and multiple choice.

The researcher use objective test to find out objective test that is the most effective in measuring students' comprehension in reading narrative text. Based on the research findings, fill in the blank is objective test that most effective in measuring students' comprehension in reading narrative text. It means that, the researcher suggested to teachers in SMPN 1 Batudaa who want to measure students' comprehension in reading narrative text to use fill in the blank. Because fill in the blank had good discrimination and students' scores in this test is high. Besides, more information in the use of objective test in measuring students' comprehension in reading narrative text. Thus, the using of objective test in measuring students' comprehension can be considered as the reference for other researchers to conduct their research especially to measure students' comprehension in reading narrative text.

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