

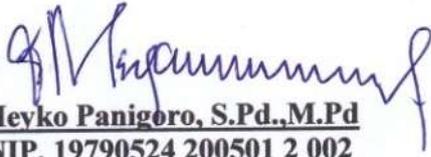
**PERSETUJUAN PEMBIMBING**

**MENINGKATKAN HASIL BELAJAR SISWA MELALUI MODEL  
PEMBELAJARAN KOOPERATIF TIPE TEAMS GAMES TOURNAMENT  
PADA MATA PELAJARAN IPS TERPADU KELAS VIII<sup>A</sup>  
DI SMP NEGERI 1 PAGUYAMAN KABUPATEN BOALEMO**

Oleh : **Feby Bilaleya**

Telah diperiksa dan disetujui untuk diuji

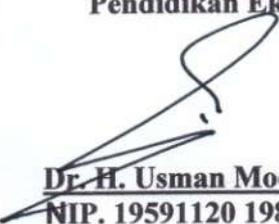
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**LEMBAR PENGESAHAN**

**Skripsi Yang Berjudul : Meningkatkan Hasil Belajar Siswa Melalui Model Pembelajaran Kooperatif Tipe Teams Games Tournament (TGT) Pada Mata Pelajaran IPS Terpadu Kelas VIII<sup>A</sup> Di SMP Negeri 1 Paguyaman Kabupaten Boalemo**

**Oleh  
Feby Bilaleya**

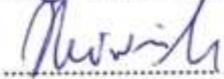
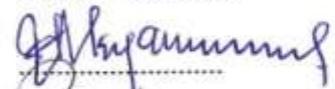
**Telah dipertahankan di depan Dewan Penguji**

**Hari/Tanggal : Rabu, 23 Desember 2015**

**Waktu : 10.00 sd/selesaip**

**Penguji :**

1. Dr. Rosman Ilato.,M.Pd
2. Herwin Mopangga, SE.,M.Si
3. Meyko Panigoro, S.Pd.,M.Pd
4. Roy Hasiru, S.Pd.,M.Pd

1. 
2. 
3. 
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**Mengetahui:**

**Dekan Fakultas Ekonomi dan Bisnis  
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## **ABSTRAK**

**Feby Bilaleya, 2015.**Meningkatkan Hasil Belajar Siswa Melalui Model Pembelajaran Kooperatif Tipe Teams Games Tournament (TGT) Pada Mata Pelajaran IPS Terpadu Kelas VIII<sup>A</sup> Di SMP Negeri 1 Paguyaman Kabupaten Boalemo. Skripsi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi dan Bisnis, Universitas Negeri Gorontalo. Pembimbing I Ibu Meyko Panigoro, S.Pd.,M.Pddan Pembimbing II BapakRoy Hasiru, S.Pd., M.Pd

Penelitian bermaksud untuk meningkatkan hasil belajar siswa melalui model pembelajaran kooperatif tipe Teams Games Tournament (TGT) pada mata pelajaran IPS Terpadu kelas VIII<sup>A</sup> di SMP Negeri 1 Paguyaman Kabupaten Boalemo. Rumusan Masalah dalam penelitian ini adalah Apakah Penggunaan Model Pembelajaran Kooperatif Tipe Teams Geams Tournament (TGT) Dapat Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran IPS Terpadu Kelas VIII<sup>A</sup> SMP Negeri 1 Paguyaman Kabupaten Boalemo?.

Berdasarkan hasil penelitian dan pembahasan mengenai model pembelajaran Kooperatif Tipe Teams Games Tournament (TGT) dalam pelajaran IPS Terpadu Kelas VIII<sup>A</sup> di SMP Negeri 1 Paguyaman hasil belajar siswa dapat meningkat dalam proses pembelajaran. Hal ini dapat dibuktikan sesuai dengan hasil penelitian pada siklus I dan siklus II.

***Kata Kunci :Pembelajaran Kooperatif Teams Games Tournament (TGT)***

## ABSTRACT

**Feby Bilaleya, 2015.** Improving Students' Learning Achievement through Teams Games tournament (TGT) Type of Cooperative Learning Model on Social Science Subject in Grade VIII<sup>A</sup> Students of SMP Negeri I Paguyaman of Boalemo District. Skripsi, Department of Economic Education, Faculty of Economics, State University Gorontalo. Principal Supervisor was Meyko Panigoro, S. Pd., M. Pd and Co-supervisor was Roy Hasiru, S. Pd., M. Pd

This research aims at improving the students' learning achievement through Teams Games Tournament (TGT) types of Cooperative Learning model in integrated social science subject in Grade VIII<sup>A</sup> students of SMP Negeri I Paguyaman of Boalemo District. The problem statement of this research is whether the application of Teams Games Tournament (TGT) type of cooperative learning model can improve the students' learning achievement on integrated social science subject in grade VIII<sup>A</sup> students of SMP Negeri I Paguyaman District of Boalemo.

Following the implementation of this research from the beginning of the observation stage in the first cycle up to the end of the second cycle, it is proven that the hypothesis of this research which said that: through the implementation of Teams Games Tournament (TGT) type of cooperative learning model, the students' learning achievement on integrated social science subject in Grade VIII<sup>A</sup> of SMP Negeri I Paguyaman of Boalemo District can be improved is proven to be correct and accepted. This is evident from the first cycle that the students who achieved minimum score of 75 was only 48.15% and in the second cycle this increases to 88.98%.

Based on this research findings and discussion on the teams tournament games (TGT) type of cooperative learning model in integrated social science subject on grade VIII<sup>A</sup> students of SMP Negeri I Paguyaman it is proven to improve the students learning achievement. This is proven by the first and the second cycle of the research outputs.

**Keywords:** *Teams Games Tournament (TGT) Type of Cooperative Learning Model and Students' Learning Achievement*

