

Chapter V

Conclusion and Suggestion

Conclusion

This research talks about students' perception on short story teaching performance in enriching students' vocabulary. This research has been implemented in SMPN II SATAP Asparaga Kab. Gorontalo. In fact, this school has implemented the short story strategy in the class, and this strategy has been successful to implement. Therefore, the aim of this research refers to know the teacher's way that is done when teaching English by using short story strategy.

This research uses observation sheet as the instrument, and it consists of 15 items. Based on this observation, the text has been explained in detail, and the teachers are very creative to use any strategy for being combined with the short story as the method. The teacher tried to use short story strategy by being collaborated with games and film so facilitating them on the text.

In practical, the teacher prepares the sets of learning process such as materials, media, and exercise. The way that teacher does for facilitating students to understand to the material is she makes approach between a student and other, so the students feel relax in learning. This situation can grow up students' response and make them active in the class. To motivate the students, the teacher gives some ways such as approaching them by giving highest score if there are students get answer the question right. Besides, the teacher uses games to explain the materials.

Therefore, the teacher uses another ways for supporting her ways in the class such as enhancing the games and media.

Suggestion

For the teachers, because the students' success in learning English depends on their teachers, they should make some creativity in learning process to make the students relaxed and easier in learn English. As the main elements in teaching and learning process, the teacher should make situation as interest as possible.

For the students, to make learning English easier, students should pay attention, participate, and be active in the class.

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