Chapter V

Conclusions and Recommendations

Conclusions

Based on the analysis of this research about Photograph as the instrumental media to improve students' writing recount text, the researcher would like to present several conclusions as follows:

First, in teaching writing by using appropriate media could help the students understand the material and they become enthusiasm to follow the learning process. Besides, the appropriate media could bring the successful in learning and teaching writing in the class.

Second, photograph is instrumental media that could be applied in teaching and learning process because with photograph helps the students to develop their ideas. Photograph helps the student in writing especially in part of grammar and writing.

Third, this study found that there are two problems of students when write a recount text. Firstly, the problem is grammar. In pre – test showed grammar as the lowest score from the others indicator of writing. This is happen because the students did not know the rule of past tense and verb regular and irregular verb. So, sometimes the students use only the verb which is not matching the pattern tenses of recount text where the tense should be past tense form. Secondly, the other problems is vocabulary. Vocabulary as the second common problem for second grade of SMP Negeri 1 Atinggola, this is happen because the students had lack of vocabulary and they always repeat the word in paragraph.

Fourth, the improvement of students' ability in writing recount text by using photograph could be seen from the result of post – test were better that the result in pre – test. The total in post - test was about 1832 and the pre – test was 903. Based on the result, it

means that the increasing of students' score are about 7,9 %. On the other words, there is the effect of photograph towards students' ability in writing recount text.

Finally, the hypothesis of this research is about photograph as instrumental media to improve students' writing recount text can affect the students writing skill especially in grammar and vocabulary with the result of $t_{count} \geq t_{list}$ or $20.1 \geq 19.5$. It means that the hypothesis is accepted and photograph can apply in teaching process in order to increase students' ability in writing skill.

Recommendation

Returning to original motivation to conduct this study to prove whether photograph can improve students' ability in recount text, this study lead a number of recommendations.

First, it is for the teacher who are teaching Junior High School especially when teaching writing skill, they have to use supporting media that increase students enthuses to write because commonly the students felt bored when they wrote something especially in English. So, the teacher should be creative in using instrumental media. Second, it is also important for the student to memorize and learn how the pattern when wrote something especially when wrote past experience that needs special pattern such as past tense, and verb regular and irregular verb where the students have to know the changing of irregular past verb. Third, the scoring of Brown and Boiley help the researcher for measuring and scoring the students writing based on the rubric. Hence, the rubric recommended to other researchers if conduct a researcher that asses students' writing. The last, for further researcher, this research can be guideline to other similar research and the most important, it is expected that the findings and the media "Photograph" will be used as starting points to conduct another research and hopefully photograph can imply in teaching and learning process.

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