

CHAPTER I

INTRODUCTION

Basic Consideration

Vocabulary is considered as the basic to learn English. It is also regarded as a way to master English which is being learned by people. In this case by mastering vocabulary, people absolutely could use a language very well through communication. In Indonesia, English is one of the most important subjects and that is required for every level of education, from elementary school to university. Besides, English is not only important in learning as foreign language, but also it can be used as the second language by Indonesian people to understand and support both languages in communication.

The lack of students' ability in English had been considered as an obstacle since the students were not able to communicate very well in English. This kind of problems might not allow the students to follow the competitiveness. It is usually happened; there are elementary school programs such as making English speech competition, reading poems and introducing about their self. Those need students' ability in English. However, almost students in elementary school still have low vocabulary to support the competition. It is important for every English teacher in elementary school to pay full attention to improve students' English vocabulary.

In elementary school especially in SDN 1 bulango selatan, learning English starts from the fourth year until sixth year. Naturally, children are easily

getting bored to learn when they are not interested in the subject. In addition, teacher should be able to make their students interesting and fun in the classroom.

One of teaching English that is really important is teaching vocabulary. It is an important element of language besides grammar and pronunciation. In this case particularly in English learning, missing this component makes people difficult to communicate and share their expression to others. On the contrary, people who mastered many vocabularies will be easier to communicate and share their expression.

Based on the data from Mulyani (2006) as cited in Watiah (2012) about “most of students there still do not have a great interest in learning English”. It is because English is thought as the most difficult course by students and the learning process also makes their bored. On the other hand, it has become the general course in the world that is needed to be learned and it is taught that English as one compulsory subject. In teaching English, teachers often find a difficulty to make the teaching process is interesting. However as a professional English teacher, it is important for them to make their students are more interested in, in order that English can be learned and used it in their activities. It means that, teachers are suggested to prepare special methods to teach the vocabulary to their students. The teacher should make learning vocabulary more effective and efficient.

Many theories state that psychological conditions can influence the learning outcomes. Students will be comfortable and happy to learn when get the motivation and big encouragement from the teacher. Thus, the one that makes

students feel comfortable and happy is learning by media. In addition, the researcher uses action songs technique to enrich students' vocabulary. It is caused that the action and the lyrics of song are capable to enrich students' vocabulary about English.

Song is an authentic source of language. With song students can express their feeling and also can enrich their vocabulary. This makes teacher will be easier to teach their students. Song is a paper that plays with the accompaniment of musical. People who listen to the song can feel sad, happy, enthusiastic, and other emotions because the effect of song is deeply touch the hearts. Nurhayati (2012) stated that songs and language might have some similar features. By using song, people can express themselves. Similarly, language is also a means used by people to express their thought, feeling or concern about particular things.

Based on the researcher's observation at SDN 1 bulango selatan, the researcher found out that there are many problems in teaching and learning English especially in teaching vocabulary. The problems come from the students and the teacher. The first problem is students get more difficulty is to recognize the meaning and memorize a new vocabulary taught by their teacher especially about the words that rarely used in daily life. Based on the first test that simple test about alphabet, numbering, and greeting, the researcher found out that the students has lack vocabulary in English. Students cannot spell their name and also students cannot respond the greetings. The second problem comes from the teacher strategy. The teacher's strategy was good but to apply the strategy in teaching and learning process; the teacher did not apply the procedure or strategy

based on any theory. It makes the strategy is not appropriate and efficient strategy in teaching vocabulary especially for elementary school.

The materials used in learning vocabulary on SDN 1 bulango selatan can be described such as; animals, numbers, part of body, colors, name of days, and shapes. It can be seen at the syllabus of English language on the fifth grade at SDN 1 bulango selatan. In this case, teacher needs to realize the goal of effective learning about vocabulary. One of the best method is using media especially song.

One of the language principles by Brown (2000) as cited in Nurhayati (2009) is *automaticity*, according to him that the factor that inhibits *automaticity* is too much analyze the language, think about the forms and always remembers the roles of language. In this respect action songs technique can help the *automatic processing of language* whereby students can learn without pressure.

One type of songs which is interesting for children is action song. This is one type of songs that usually requires body movement of the whole parts of body or only some part of it. According to Nurhayati (2012) action song is considered as powerful resource which helps their language development. Naturally, children will be comfortable and feel enjoy in playing and singing songs. They also will get a lot of benefits to enriching their vocabulary in English and they will be easier to learn English.

Therefore, learning by action songs technique makes student easier to understand language from the lyrics and by the movement. Based on the information from the teachers of SDN 1 bulango selatan, most of their students

get the difficulties in learning English especially vocabulary. It is caused by many factors which are the limited students' vocabulary, lack of students interesting to learn English, and the lack of facilities in English teaching process.

Based on the rational information, the researcher formulated the title namely "Enriching Students' Vocabulary through Action Songs Technique on Fifth grade in SDN 1 bulango selatan".

Problem Statement

Based on the basic consideration, the problem statement of this research will be formulated as "*Can action songs technique enriches students' vocabulary in SDN 1 bulango selatan?*"

Objective of the research

The objective of this research is to find out whether or not the use of Action Songs technique can enrich the students' vocabulary mastery of them who study in SDN 1 bulango selatan.

Significance of the research

The result of this research is expected to give useful information and positive contribution to English teacher in teaching vocabulary, the students of elementary school, and also for the researcher. Theoretically, students will get an enjoyable situation and fun learning activities through *action songs* technique. The students acquire new mood to enrich and memorize vocabulary easily. It is hoped that students can enrich their vocabulary by using action songs technique.

Furthermore, it can help the teachers of English subject to make their activities in the class not bored. The information also helps teachers to determine students' skills in English language learning on 5th grade in elementary school. So the teachers should expand their ability to create innovation, effective strategies, and interesting teaching. It is also encouraging teachers to find the best method of teaching English vocabulary. Moreover teachers can use this research as a guide to improve the quality of learning. It is able to support teachers' professionalism and career. In addition, this research provides the researcher is knowledge about teaching vocabulary especially through action songs technique. The result of this study will answer the questions which are the basic of research.

This research is expected to have both academic and practical contributions. As academically, this research helps teacher or the researcher to find out the alternative way of teaching vocabulary especially to enrich students' vocabulary and to produce the relevant knowledge for their class to improve their teaching process. As Practical, it can be used as a model to enrich students' vocabulary and encourages students' excited to learn English.

This research also has support to the next researcher that wants to conduct an action research about action song technique especially action songs technique in the kinds of sentences.

Delimitation of the research

In order to avoid misinterpretation of the problem, the writer would like to limit the scope of the study. The writer wants to know that Action songs technique

can enrich the students' vocabulary particularly in giving the test of fifth grade, language program academic year 2014/2015 at SDN 1 bulango selatan.