CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion

Based on the research finding and discussion of analysis, there are some conclusions which are:

Firstly, by using action song in learning process, the students' ability in mastering vocabulary was enriched. It is proved by significant differences between the pre – test and the post – test results. The total number of students' score in pre – test is 456 with the mean score of 16, 88. On the other hand, the total number of students' score in post – test is 618 with the mean score of 22, 88. It can describe that the objective of this research is receive.

Secondly, the data in normality analysis of pre – test and post – test shows that the data is normality distributed. It supported by the result analysis of each test. In pre – test and post – test, L_{count} is smaller than L_{list} ($L_{count} \le L_{list}$). For pre – test, L_{count} is 0, 1493 and L_{list} is 0,166. Meanwhile, in post – test the L_{count} is 0, 0193 and the L_{list} is 0, 0166.

Finally, the testing of hypothesis is received. This statement is proved by looking the criteria and the result of t – testing H_0 , if $t_{count} < t_{list}$. Beside of it, the result of t – testing showed that there are differences between the result of t_{count} (-10, 34) and t_{list} (2,07). In conclusion, by looking the result of t – testing, the researcher concludes that the application of action song in English learning process can enrich students' vocabulary in English.

Suggestion

Based on the conclusion data, there are some suggestions from the researcher, which are :

Firstly, English teacher may be applying the action song technique to enrich the students' ability in vocabulary. Using action songs technique in English learning process makes students easy to learn and memories the vocabulary. In this case, the students' vocabulary is enriched and it can help them to communicate by using English language.

Secondly, English teacher may be using the various techniques in teaching English especially in teaching vocabulary. It can make students comfortable and enjoy the class and also makes students easy to remembering what they learn.

The last is teacher ought to use the action songs technique at Elementary School. It is because the level of difficulty is suitable with the elementary school. It makes all of students can participate in the class and this stimulates their brain cells. This technique is using their body movement to make their easy to memories what their learned.

This research also has support to the next researcher that wants to conduct an action research about action song, the researcher suggested to develop this research toward a broader, namely in terms of the use of action song in the kinds of sentences. Furthermore this research is focused on the vocabulary and not in the sentences. In addition, it can help students easy to remember the subject that they taught in the class. Students were enjoying, and the teacher was happy.

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