THE CORRELATIONAL CONTRIBUTION OF VOCABULARY MASTERY TOWARDS STUDENTS’ READING COMPREHENSION IN NARRATIVE TEXT

(A Research Conducted at the Eight Grade Students of SMPN 02 Paguyaman Pantai)

SKRIPSI

Present to the English Department of Letters and Culture Faculty of Universitas Negeri Gorontalo as Partial Fulfillment of the Requirement for the Degree of Sarjana Pendidikan

Composed by:

OLFAN AMBO
NIM. 321410 066

ENGLISH DEPARTMENT
LETTERS AND CULTURE FACULTY
STATE UNIVERSITY OF GORONTALO
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Abstract
The aim of this research is to know how the correlational contribution of vocabulary mastery towards students’ reading comprehension in the narrative text. The researcher used quantitative method in this research, thus, being supported by regression analysis in answering the research questions of this research. The sample of the data was eight grade students of SMPN 02 Paguyaman pantai in academic year 2014/2015. The research took twenty five students as the sample. Test as the instrument of collecting the data of this research. The result of regression testing is obtained $\hat{Y} = 28.09 + 0.07X$. Based on the hypothesis testing of this research is obtained $t_{count}=3.01$, $t_{table}= 2.81$ and $t_{table}=2.07$. Furthermore, the result of this research the correlation both of variables is $r=0.53$, and contribution could give by of those variables is obtained $r^2= 28.09\%$. So that there significant correlation between both of variables and vocabulary mastery gave contribution towards reading comprehension in narrative text. Based on the result of this research is suggested that the teacher need to ask the students to master vocabulary well and also learn well about the purpose of reading narrative text.

Key words: Vocabulary, Reading Comprehension
APPROVAL SHEET

Name: Olfan Ambo
Students ID: 321 410 066
Department: English Education
Faculty: Letters and Culture
Title: The Correlational Contribution of Vocabulary Mastery towards Students' Reading Comprehension in Narrative Text

Advisor I
Dr. Syarifuddin Ahmad, M.Pd
NIP: 19620331 198803 1 003

Advisor II
Nurlaila Husain S.S., M.Pd
NIP: 19790821 200501 2 003

Legalized By:
The Head of English Department

Novi Rusnawati Usn, S.Pd., M.A
NIP: 19801011 200501 2 003
LEGALIZATION SHEET

Date: December 18th, 2015
Time: WITA
Examinee: Offan Ambo
Students ID: 321 410 066

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<thead>
<tr>
<th>NO</th>
<th>EXAMINERS</th>
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<td>1.</td>
<td>Rahmawaty Mamu, S.Pd., M.Pd</td>
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<td>2</td>
<td>Helena Hadi, S.Pd., M.Pd</td>
<td>Signature</td>
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<tr>
<td>3</td>
<td>Dr. Syarifuddin Ahmad, M.Pd</td>
<td>Signature</td>
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<tr>
<td>4</td>
<td>Nurlaila Husain S.S., M.Pd</td>
<td>Signature</td>
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Dean of Faculty of Letters and Culture
Universitas Negeri Gorontalo

Dr. H. Harto Malik, M.Hum
NIP: 19661004 193003 1 010