Chapter I

Introduction

This chapter describes the introduction of the study which consists of several point. The first is basic consideration why this study needs to be conducted. The second is research question which shows the specific study that will be conducted. The third is the research objective which describes the purpose of the study. The fourth is research significance which describes the benefits of the study. The last is the scope of the research which describes delimitation of the study.

Basic Consideration

Generally, learn about English we have to master the vocabularies, because vocabulary roles are the important elements in English interaction process, such as reading, writing, speaking and listening skills. Relates to Nunan's theory of vocabulary is the acquisiton of vocabulary essential for successful of language as a foreign language. The characteristic mastered the vocabulary are spelling, pronouncing, understanding meaning and using word in context means that students are able to use several words in oral and written for communicating or sharing their idea or opinion to the others.

However, based on Tarigan's theory argue that language activity can not going well without vocabulary mastery. It means that students language competence spesifically in reading comprehension depends on quality and quantity of vocabulary that they have. From the theory above, it can be concluded that increasingly more of words that have been mastered by the students they are easy

to communicate with others. Especially to communicate their ideas through oral or written form. The improvemen of student's ability of English vocabulary and student's reading comprehension will be better and easy to answer in the tests or questions. Based on the explanation above vocabulary mastery and reading comprehension have a relationship. Relates to Sedita's theory (2005) claimed that vocabulary knowledge is crucial in reading comprehension how find out how strong the vocabulary mastery influences the reading comprehension. Furthermore, vocabulary mastery is one of the factors that strength the students' comprehension in reading text.

It is believed that reading is a skill that simply except to acquire. Reading, arguably the most essential skill for success in all education contexts, remains a skill dominant importance of general ability. In reading, it is know that multiple choice is not only a matter of choosing possible answers. Other formats, some of which are specially useful at the low levels of reading. There are some indicator relates with reading comprehension, such as identifying the topic, identifying detail information, identifying main idea, identifying implied information, and identifying word meaning. The main aims of this study is to help the students to answer multiple choice in narrative text, to answer a question it needs understanding to analyze each items of question. According to Douglas (2004) multiple choice is far the most popular method of testing. A reading knowledge of vocabulary and grammar are the multiple choice format, mainly for reasons of practicality; it is easy to administer, and can be score quickly.

Based on information obtained from that school is located at SMPN 02 Paguyaman Pantai the researcher found that when the teacher gave a test in examination while are format by multiple choice, there are students get bad score in a test. The students have low of vocabulary and lack of reading comprehension specifically in reading narrative text. The factor that influences the student's get bad score, they are the students has limited of vocabulary. So that the student's did not understanding about reading text. Vocabulary is a role important to improve student's language skills, one of that is relates with reading narrative text. When we will comprehend a text, the students found variety of vocabulary in the sentences.

Moreover, vocabulary mastery included important factor to improve language skill because to understand a text, the students are needed vocabularies relates with the text. Without vocabulary mastery the students are through difficulties in accepting information or idea in the text. So that it can be concluded that more highly of vocabulary mastery that the student have so the student comprehension through a text that they read is better. There are some indicator relates with vocabulary mastery, they are the students able to identify noun, the students able to identify verb and the students able to identify adjective. To answer narrative text an analyzing and understanding about the text are needed. Based on the fact of this school that there are many students have lack of vocabulary mastery, this research did not find out the solution of their lack of vocabulary in narrative text. But this research, the researcher want to find out is there significant correlation between vocabulary mastery and reading comprehension in narrative text. Also,

the researcher want to find out how far is the contribution that can be given by vocabulary mastery towards reading comprehension in narrative text. From the case in that school, the researcher would conduct this research entitled "The Correlational Contribution of Vocabulary Mastery towards Students' Reading Comprehension in Narrative Text ".

Research Question

Based on the basic consideration, the reseach question of this research consists of there is any significant correlation between vocabulary mastery and reading comprehension? And how far is the contribution that can be given by vocabulary mastery towards students' reading comprehension in narrative text?

Research Objective

Based on research question above, the objective of this research are to know correlation between vocabulary mastery and reading comprehension, and the contribution that could be given by vocabulary mastery towards students' reading comprehension in narrative text.

Research Significance

This research has some benefits that could be taken by the students, teacher and researcher. Some benefits are explained as follow:

Firstly, so that the teacher known about how far is the contribution vocabulary mastery towards students' reading narrative text. Therefore, the teachers pay

attention and more creative to teach the student's has lack of English vocabulary towards students' reading narrative text.

Secondly, the student have to know about the importance of vocabulary mastery towards students' reading narrative text. In addtion, the students have to realize that vocabulary mastery has positive contributes towards students' reading narrative text. Because answering text especially in reading narrative text needs understanding to answer each questions.

Thirdly, so that the reader can take this result of this research become matter of the next researchers. Besides, the result of this research has benefits to the reader. Therefore, the next researchers have to know vocabulary mastery has positive contribute towards students' reading narrative text.

Scope of this Research

The researcher only provided the English vocabulary mastery. In vocabulary mastery, the researcher focuses on noun, verb, and adjective. Furthermore, reading text in this research only focused on reading narrative text.