Abstract

Latif, Nurhandayani. (2015). Exploring Teachers' Obstacles in Teaching English to Deaf Students (A research conducted at SLB Negeri Kota Gorontalo and SLB Negeri Kabupaten Gorontalo) Skripsi. English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo, Principal Advisor, Dr. Hj. Rasuna Talib., M.Hum; and Sri Agriyanti Mestari., S.Pd., M.Ed TESOL.

The objective of this study was to find out the obstacles that teachers encounter in teaching English to deaf students. This study was designed by using qualitative method. The participants of this study were the English teachers at SLB Negeri Kota Gorontalo and SLB Negeri Kabupaten Gorontalo. The technique of collecting the data were observation and interviewed. The technique of analyzing the data were started from reducing the data, displaying the data, and concluding the data. The finding of this study describe that main obstacles that the teachers encounter in teaching English to deaf students was the mastering of sign language. The obstacle that often arise such as the teachers could not explain the teaching material directly to the deaf students, the deaf students even could not understand the teacher's explanation. This kind of situation arise because in the class the teacher was not mastered sign language very well, to make students understand the teacher was accompanied by the interpreter to explain to the students of what the teacher explained. Furthermore, the teacher had to control their students when teaching the material because the students need more attention from the teacher. The teacher also had to control their emotion in encounter deaf students because the deaf students have crankiness and sulk. Additionally, it expected for the further researcher to continue this research not focus on teachers' obstacles when teaching deaf students only, but on the other disabled students too. Therefore, it can be known whether the teacher encounter the obstacles when teaching the other disabled students or not.

Key words: English teacher, teaching English to deaf students, teachers' obstacles, deaf students.

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