

Chapter I

Introduction

Basic Consideration

Nowadays English is an important language to communicate with other people over the world. English becomes a foreign language in Indonesia as well as primary subject in formal education. Moreover, almost of the people dislike this subject whereas it is a primary subject. It is known that learning is very important, but in reality it is often being the problems or obstacles in learning. The obstacles may come from the child itself or from outside. So, that makes the children are difficult to achieve the results of maximum learning.

Therefore, there must be a solution to overcome the obstacles that arise in children' learning.

Moreover, the obstacles in learning was happened not for the students only, but the teachers found some obstacles in teaching and learning process also. The obstacles may come from the material, the teacher, or the students itself. But in fact the teacher most encounter the obstacles in teaching and learning process especially in teaching English subject.

Actually, the Indonesian governments not apply the English subject merely for normal students only, but also apply this subject to disabled students. Both SLB and normal school used similar curriculum, but the curriculum in SLB is adaptive that appropriate with the students condition. On the other hand, normal students and disabled students have different way in learning a lesson

because they have uniqueness in their types and characteristics. Basically each child experiences any obstacles in learning process. Even in these problems they do not need special attention from others because it can be break away by their selves. In addition, a learning problem is severe enough to need attention and a helping hand from others. Therefore, the process of learning for disabled students should be approached in different ways. All of the teachers are known that not all of their students learn in the same way. Disabled student or a child with special needs does not always have problems in learning. However, it becomes teachers' obstacles to reach all learners all of the time. It is highly expected to educator not only give information to students' mind, but the educators should encourage the students to reflect and think critically, explore their world, and discover the knowledge.

Based on this background, the researcher would like to conduct a research entitled "Exploring Teachers' Obstacles in Teaching English to Deaf students". The researcher interested in taking this research for the teachers who teach in SLB because based on researcher' observation, there are many obstacles that teachers' encounter in teaching English, especially in teaching English to the deaf students' where most of the teachers who teach English in SLB is not graduate of the Department are devoted to teaching disabled students. Most of them are moving from a public school. This is become the main obstacle that teachers' encounter when teaching in special schools, especially when teaching deaf students' because the teachers require to master the sign language.

Sign language that used in the special school in Indonesia, especially in Gorontalo is Cues Indonesian Dictionary System (SIBI PKLK). The standardized of Indonesian cues System is the one medium that helps communication among the deaf in the broader society. Its form is a systematic setting of a set of gestures fingers, hands, and range of motion that symbolizes the Indonesian vocabulary (Dictionary Indonesian cues System (SIBI PKLK)) (Kamus System Isyarat Bahasa Indonesia (SIBI), 2013: xii)

Problem Statement

Based on the basic consideration above, the problem statement is; what are the teachers' obstacles to encounter the teaching English to deaf students?

Scope of study

This study focuses on the analysis of the teachers' obstacles in teaching English to students who are deaf or hearing impaired in SLB Negeri Kota Gorontalo and SLB Negeri Kabupaten Gorontalo. The researcher limited this study to deaf students because the researcher get to know how the English teachers' teach the English subject to deaf students whereas in English has four skills that should be understood by the students in learning English itself.

Objective of Research

The objective of this research is to find out the obstacles that teachers encounter in teaching English to deaf students.

Significance of Research

Significance of research is divided into two significance, they are theoretical and practical significant.

Theoretical

The results of the study are expected to contribute the ideas to solve a problem that can be further developed by the education observer. Furthermore it's expected to give advantages for the English teachers' to overcome the obstacles that they encounter in teaching deaf students and apply the English material in deaf class without any obstacles more, as well it can be used as the object in research. Moreover it can help the Governments (DEPDIKNAS) to give the training to teachers in mastering the sign language before teaching the deaf students to be more stable in teaching.

Practical

- a. For academic, this study can be a scholarly contribution to be used then as data sources for further research.
- b. For the school institution that concerned, this study can be taken into consideration in order to achieve the learning objectives.
- c. For the teacher, this study is to give the benefit for the teacher to be successful in overcoming the problem in teaching English to deaf or hearing impaired students. In addition, teachers can pay attention to things

that need to be done by the students and herself in the classroom in order to be able to create teaching and learning process more effective.

- d. For the curriculum is to expect in through the findings of the obstacles that teachers face in teaching English will be able to help the government and the teachers in finding solutions to overcome these obstacles. So it would be useful in developing toward education curriculum and school system at SLB.
- e. For the researcher, it's expected to increase the knowledge and the experience that is more mature in the field of education and research, as well as a real contribution to our education.