

## Chapter V

### Conclusion and Suggestion

The goal of this chapter gives the relevant conclusions about the teachers' obstacles to encounter the English teaching to the deaf students. Besides, the positive suggestions is also presented in this chapter.

#### Conclusion

Based on the description in findings and discussions about teachers' obstacles to encounter the English teaching to the deaf students, there are some points need to be concluded which is related to research question *what are teachers' obstacles to encounter the English teaching to the deaf students?* In this case the entire of teaching and learning process around the deaf students which is done by the teacher will be concluded based on the obstacles obtained by the researcher during the observation and the interviewed.

In this case as the represent of the finding it can be concluded that the teachers' obstacles to counter the English teaching to the deaf students are mostly affected by the use of sign language. The lack of capability to comprehend and mastering the use of sign language of the English deaf teacher is become the greatest problem to apply the teaching and learning process. This problems lead to the obstacles to communicate, to express and explore the materials lesson, in response to this case the goal of the learning could achieve optimally by the teacher and the deaf students itself.

Furthermore, the obstacles that are often experienced by the teacher lead to the lack of applying and improving some strategies related to the teaching deaf students. The strategies involve how the deaf teacher supposes to handle deaf students such as the way to deliver speech, to express face and gesture. The lack of having this ways seemed to produces the obstacles of the teacher itself. Furthermore, the incapability to comprehend the sign language delivered by the deaf students in this case did not work to the English deaf students except accompanied by the interpreter, the situation arise because the English deaf students does not have sufficient in sign language.

### **Suggestion**

Based on the obstacles faced by the students related to the teaching deaf students in this point there are some suggestions presented;

Firstly it is suggested that all of the teacher who are being involved to teach deaf students should formulate more some evaluations regarding of the teaching management, and strategies in order to overcome some obstacles which is experienced during teaching the deaf students. This case may overcome the incapability of using sign language of the teacher and other obstacles to apply the teaching deaf students.

Secondly, it is also suggested that this problem may take further concerns of the governments for the education advance. The improvements related to this problem and obstacles faced by the teacher are expected to be concerned and figurate out best solutions especially for the obstacles to teach deaf students.

Thirdly, for the further researcher is expected to continue this research not focus on teachers' obstacles when teaching deaf students only, but on the other disabled students too. Therefore, it can be known whether the teacher encounter the obstacles when teaching the other disabled students or not. In addition, the researcher expected for the further researcher can be found the strategies to overcome the obstacles that teacher encounter in teaching English to deaf students or to the other disabled students.

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