

Chapter V

Conclusion and Suggestion

This chapter is bringing out the relevant conclusions and positive suggestion toward students' perception in the use of students' English textbook of 2013 curriculum.

Conclusion

Based on the data findings and the description of discussion the students' perception in the use of students' English textbook of 2013 curriculum, it is presented several points which is related to the research question "*how the students' perception on the using English textbook of 2013 curriculum at (SMP Negeri 1 Telaga, grade VIII)*". The points are; students' perception according to the contents of the textbook, language used, presentation of the materials, and layout of the textbook.

Overall, the students' perception of the using English textbook is good. It can be seen in each result of questionnaire that the numbers of respondents tend to select both options of agree and strongly agree which means that the textbook assist them to learn English either home or school.

Actually the content of the textbook is determining students' knowledge progress. The content of the textbook should contain knowledge which assists students to develop their critical thinking and good attitude. In addition, English textbook of 2013 curriculum could assist students in learning English. The contents of textbook complied students' needs in learning English especially four English skills. The textbook stimulate students in writing through exercise in the end of each activity. There are also examples of conversation to drill students'

speaking skill and listening. Then there are also short stories and texts to drill students' reading and there are new vocabularies in every English class.

By considering the language which is used in the textbook is appropriate to the students' comprehension. So, the goal of teaching and learning is easy to be reached by the students. The textbook of 2013 curriculum presented the materials in clear language considered to the students' level. So the direction to do the exercises, practice the conversation and the kinds of text are clear and easy to be understood by the students. In addition, textbook of 2013 curriculum becomes a new instrument to help students in reaching the goals of learning.

Presentation of the materials in the textbook also determines the achievement of the goals in every learning activity. Each textbook, especially English textbook is considered in arranging the materials started from the easy to difficult in each chapter according to the students' level and grade. In addition, the arranging materials in the textbook structurally will guide the students' knowledge, skill, and ability. English textbook of 2013 curriculum is designed to reach it.

Textbook of 2013 curriculum is designed in an interesting view by presenting pictures education. The pictures are directing student in learning English activity, for example how to make and practice conversation and play the role-play in the class, how to ask for permission, how to speak to their friends, parents, teachers, people, and how to reject some question. Furthermore, the textbook is colourful and interesting to be learned by the students. In short, textbook of 2013 curriculum is becoming new instrument to assist both teacher and students in teaching and learning process.

The conclusion above described that students' textbook of 2013 curriculum was definitely assist students in reaching the goals of learning English. However, there were still problems in learning English based on the interview result. For example, the students still need

teacher to explain some direction in each theme, and then the students need dictionary to found each meaning of new vocabulary that they got in the next chapter. So, the students' problem in learning English is about the meaning of each word in the sentence.

Suggestion

The distribution of each textbook of 2013 curriculum has already done in some schools that are applying 2013 curriculum. Furthermore, textbook of 2013 curriculum becomes one of knowledge sources for students and become equipment for teacher in teaching. There are some suggestions based on the students' statement toward the using of English textbook in learning process, English textbook has structured materials presentation began from the easy to difficult in the next chapter and its level, provided new knowledge in each level and chapter and it has good design. Furthermore, the students are definitely exited in using the textbook. Moreover, the teacher is really satisfied because of the textbook assisted them in reaching the goals of every lesson. Those requirements of English textbook of 2013 curriculum become new paradigm for both teacher and students in teaching and learning process. In addition, the students' problem in learning English was about they did not know the meaning of English word and sentence. It is being consideration to do the next research for another researcher.

Research Delimitation

This research only focused on the students' perception in using students' English textbook of 2013 curriculum. The participants of this research are the whole of eight grades of junior high school and this research have been conducted in SMP Negeri 1 telaga.

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