

ABSTRACT

Improving Students' Competence in Reading Descriptive Text

By using PQ4R Method

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The purpose of this research is to know whether PQ4R (preview, question, read, recite, reflect, review) Method can improve students' reading competence in reading descriptive text. The population of this research is all students in eighth grade of SMP Negeri 2 Bolangitan Barat. Especially the eighth grade (8b) and the sample is consist of 21 students. This research used one group Pre-test and Post-test Design. In addition, to collect the data the writer used multiple choices test as the form of the instrument. Therefore, in analyze the data the writer used normality test and t-test. The results of this research show that the application of PQ4R method can improve significantly students' competence in reading descriptive text. It is support by using statistical analysis that show t_{count} is larger than t_{list} . The value of t_{count} was 11.78 and t_{list} was 2.09. It can be formulated as $11.78 > 2.09$ with the degree of freedom = $(n-1) = (20-1) = 20$ in level significance $\alpha = 0.05$. It is indicated that the hypothesis of this research is acceptable. Teaching students' by using PQ4R Method can improve students' competence in reading descriptive text significantly.

Key Words: PQ4R Method, Descriptive Text, Reading Competence

1. Sebagai Peneliti
2. Sebagai Pembimbing 1
3. Sebagai Pembimbing 2

APPROVAL SHEET

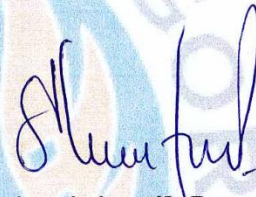
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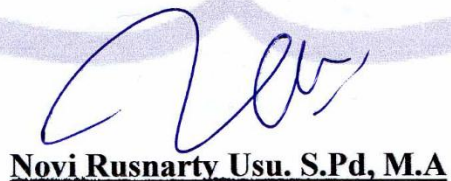
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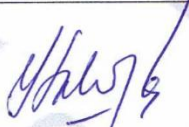


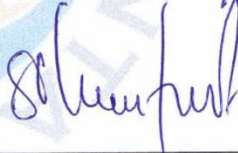
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