Chapter V

Conclusion and Suggestion

This chapter the writer would be explained about the conclusion all of this research and suggestion was given for the teacher and for the next researcher.

Conclusion

Considering from previous chapter explanation can conclude reading is not easy to learn in short time. There was many students uses different strategy on comprehending their competence on reading skill.PQ4R method as the method can be used to improve reading skill, descriptive text especially. This method can be implemented in teaching reading skill to students' in junior high Scholl. This method can be influenced the progress of students' in reading descriptive text.

As the result of this research, the writer found there were have differential between students score at pre-test and post-test after apply PQ4R method in learning process. The data shoe clearly on graphic percentage and raw score of students value in pre-test and post test. In pre test score students' highest score was 19 and lowest score was 10 by average of students was 14.62. Therefore, have different with post-test section. Where students' highest score was 24 and lowest score was 20 by average students' was 21.76. From pre-test and post-test explanation above, it can be concluded that students' average improved after apply PQ4R method.

In addition, as the fact of power this research, the writer found that hypothesis verification this research was received, where t_{count} was larger than t_{list} . The value t_{count} was 11.78 and t_{list} was 2.09. All of them county by similarity level namely 20 then level significant α

= 0.05. In other words $t_{count} \geq t_{list}$ or $11.78 \geq 2.09$. finally, from explanation between t_{count} and t_{list} it can been explained this passage mean that hypothesis accepted or the other word that teaching reading by applying PQ4R method can improve students' competence in reading descriptive text.

Suggestion

As the researcher the writer believes that reading as the strategy to improve students' competence in learning. As well as other strategy, PQ4R method gives big contribution for students' to improve their competence in reading, descriptive text especially. For teacher the writer suggest using PQ4R method to teach reading skill in descriptive text. By applied PQ4R method in teaching reading, students' are able to identified difficult words, to find out the keywords parts in every passage, and then to formulate the form of question well.

On teaching reading descriptive text, teacher should be more active and professional in managing students' in class by explaining clearly about instruction and role of each students' and prepared the material well and using PQ4R learning log in managing time and activity in class. The purpose of all activity is to improve students' interest on reading as long as learning process, descriptive text especially. And the last suggestion, the writer suggest for the further research can do the same research in same level on different object.

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