

CHAPTER V

CONCLUSION AND SUGGESTION

After collected and analyzed the data about the effect of internet browsing towards students' reading ability, now the researcher was right up to the last chapter. It consists of the conclusion about this research and some suggestion for the reader.

Conclusion

Based on the result of analyzing the data by using statistical analysis, the conclusion that could be inferred, as follow:

Firstly, by applying internet browsing, the students' reading ability had increased. It proved that the internet browsing could stimulate students to learn. The internet could be a positive influence on learning. In addition, internet browsing had a great impact on students' ability in a multi purposes (developing students' creativity, developing students' interest, developing self-confidence, developing students' capability on problem solving and helping students to face the development era).

Moreover, based on the data, the result of the pre-test and the post-test was different. There was a decreasing in the number of students frequency in the range of 8 to 13. It showed that the students' ability had increased. Students who got low score had decreased in post-test. Students who got score 14-15 increased, and there was a new higher range in the post-test result, it was the range of 16-17. It was proved by differences between the pre-test and post-test result. Students' value percentage in pre-test was 55, 43% and in post-test students' value percentage was 62, 60%.

Secondly, after calculated the normality analysis of the pre-test and post-test data, it was found that the pre-test and post-test data was normally distributed. It was supported by the result analysis of each test. In the pre-test and post-test, it was found that each L0 was

smaller than Llist. Pre-test L0 is -0, 2843 and the Llist 0, 190. Meanwhile, in post-test L0 is -0, 15283 and Llist is 0, 190.

Finally, the application of internet browsing had given the effect towards students' reading ability. This hypothesis was tenable by seeing the comparison between tcount and tlist. The value in which tcount was smaller than tlist. In this case, tcount = -2, 04 and tlist 2, 00. $(-2, 04 \leq 2, 00)$ with the level of significance $\alpha = 0, 05$. Based on the explanation above, it can be concluded that the internet browsing could affect significantly on students' reading ability. It meant that internet browsing had a great impact for students.

Suggestion

To close this graduating paper, there were some suggestions for the further researcher. First, English teacher should apply internet browsing in the reading subject to increased the students' reading ability. It was better for a teacher in applying internet browsing to comprehend the reading text. Due to the increasing development of technology, teachers should be aware and the teacher should learn about the teaching English based on internet-computer.

The teacher should use various strategies in teaching English in teaching reading because it could make the students enjoy the learning process and comprehend the reading text itself.

Finally, the next researcher could conduct research by using this strategy on other skills for example in writing (The Effect of Internet Browsing Towards Students' Writing Ability). Hopefully, through this research, the next researcher will be inspired to apply this strategy not only in reading skill but also in other three language skills such as writing, listening and speaking skills.

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