

## CHAPTER V: CONCLUSION AND SUGGESTION

In this chapter, I would like to present the conclusion and the suggestion of this research based on the result of the research findings and discussions as explained in the chapter IV.

### Conclusion

Based on the result of analyzing data, there are some conclusions to be explained in this chapter. By applying guiding question technique in teaching writing descriptive text, students can improve their skill in writing descriptive text. In addition, guiding questions technique also assists students to identify information clearly, naturally, and briefly. This is proved by result of pre-test and post-test.

In the pre-test, students' lowest score was 25 and highest score was 72, with the mean of score was 38,84. This is summed up by the result of five aspects of writing; content, organization, grammar, mechanic and vocabulary. While, the result of post-test improve with the lowest score was 71 and the highest was 91, with the mean of score 74,25.

Besides pre-test and post-test, the treatment also applied in this technique. The treatment has done in fifth time. First treatment was discussed about descriptive text and guiding question itself. Second treatment was talking about my favorite place. Third treatment also talked about the same theme but students were working in group. Fourth treatment was discussed about their hero. The last treatment was discussed about my pet.

Based on the result of analysis of pre-test and post-test, the hypothesis of the research is acceptable on the level of significant  $\alpha = 0.05$ . By calculating the data using t-test, I found that hypothesis was tenable if  $t_{\text{count}} \geq t_{\text{table}}$  or  $16.70 \geq 1.714$ . This result proved that guiding question technique can improve students' skill in writing descriptive text.

## **Suggestion**

In achieving the students' success in learning English, the teacher should be able to find an effective technique which depends on the level of class and its students by keeping their interesting in writing descriptive text.

By applying guiding question technique, the teachers could help the students to practice the use of language in written form. This technique is helpful for the students to be more enthusiastic to write descriptive text. Therefore, this technique is recommended to the English teachers to give the student more exercises of writing activity by trying to vary the teachers' model in teaching and making the classroom as interesting as possible. So, the students will be more interested in learning English especially in writing descriptive text.

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