CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion

From the explanations that have been discussed previously about the connotations story "The Prince and the Pauper", it can be concluded that; the discovery of two factors, they are positive connotation and negative connotation meaning. The researcher found 41 words and phrases, which divided 30 positive and 11 negative connotation meaning. Thus, it can be seen that in the story is dominated by connotations that contain positive meaning.

The positive meaning of connotation is about good meaning and capable of providing a sense of positive value to the reader, for example breathing perfumes, stage and tongue. By using the word "breathing perfumes" Mark Twain as a writer, describes a man who is living in a large palace, luxurious and surrounded by beautiful women. The word "stage" illustrates the dressing table and a large magnificent prince like the size of the stage performances. Meanwhile, the word "tongue" describes the language used to write a letter.

The negative meaning of connotation is giving a sense of a negative value to the reader. For example is "autumn and storm laughter". Through the word "autumn" the authors provide an overview of the sad situation in which a child was born of the seed of beggars. While the word "kennel" provides an overview of the situation in which a beggar who has home like dog cage

Suggestions

Finally, from the story "The Prince and The Pauper," we can take a lesson that as humans we must always continue to be grateful for blessings that have been given by God to us. In addition we do not need to complain to the needs of deprivation. At least, if we want something we have to work hard, trying and not easily discouraged. In addition, efforts are accompanied by prayer will be easier for us to achieve what we want.

Based on the conclusions as researcher is provide give advice to students who have the talent in analyzing a story, especially in analyzing the connotations. At least from this can suggest that:

First, from student majoring in English education can increase their motivation and desire to analyze connotations, especially in a story.

Second, in addition to increasing the motivation of the students, this study can be used as a means for students to express their ideas in the field of linguistics.

Third, this study can be considered in improving classroom teaching methods in the field of linguistics. It is aimed at creating a comfortable atmosphere and eliminates boredom during the learning process.

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