

PERSETUJUAN PEMBIMBING

**DESKRIPSI INTERVENSI PERHATIAN ORANG TUA PADA PROSES
PEMBELAJARAN DI KELOMPOK B TK NEGERI PEMBINA
KECAMATAN SIPATANA KOTA GORONTALO**

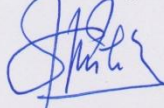
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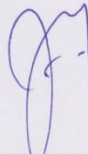
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Mengetahui

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LEMBAR PENGESAHAN

SKRIPSI

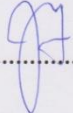

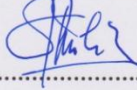

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PEMBELAJARAN DI KELOMPOK B TK NEGERI PEMBINA
KECAMATAN SIPATANA KOTA GORONTALO

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Hari/Tanggal : **Senin, 11 Januari 2016**
Waktu : 08.30 Wita – Selesai


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Mengetahui

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ABSTRACT

Pepin M. Yusuf. 2016. Description on parental attention intervention on learning process at B group Pembina Kindergarten of Sipatana, Gorontalo city. skripsi, Department of Early Childhood Education, Faculty of Education, State University of Gorontalo. Principal Supervisor is Dra. Samsiar Rivai S. Pd, M. Pd and Co Supervisor is Dr. Setiyo Utoyo M.Pd.

The objective of this research is to find out the intervention of parental attention on learning process at Pembina Kindergarten of Sipatana, city of Gorontalo. The method used in this research is descriptive qualitative data and the data are collected using observation, interview and documentation. This research reveals That out of 19 children, there were 4 children that were not able to show their independency, 5 children were sufficiently able to show their independency, and 10 children were able to show their independency. Based on this findings, it is concluded that over the top parental attention to children can be solved by trying to make parents understand the impact of their over the top attention. Parental intervention during the learning process can be solved by teacher's creative teaching, hence, this application will bring positive impact on children. The children will be more independent in doing their tasks without any intervention or help from the parents.

Keywords: intervention, parental attention