

PERSETUJUAN PEMBIMBING

**DESKRIPSI SIFAT PEMALU ANAK KELOMPOK B DI TK NEGERI
PEMBINA KI HADJAR DEWANTORO KECAMATAN
KOTA SELATAN KOTA GORONTALO**

Oleh

WISRIANI BEMANG

153 411 054

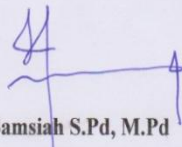
Telah Diperiksa dan Disetujui Untuk di Uji

Pembimbing I



Dr. Hj. Wenny Hulukati M.Pd
NIP. 195709181985032001

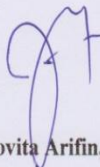
Pembimbing II



Samsiah S.Pd, M.Pd
NIP. 197311102006042001

Mengetahui

Ketua Jurusan Pendidikan Anak Usia Dini



Irvin Novita Arifin, S.Pd, M.Pd
NIP : 19801101 200912 2001

LEMBAR PENGESAHAN

SKRIPSI

DESKRIPSI SIFAT PEMALU ANAK KELOMPOK B DI TK NEGERI
PEMBINA KI HADJAR DEWANTORO KECAMATAN
KOTA SELATAN KOTA GORONTALO

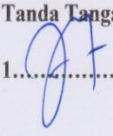

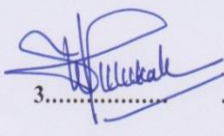
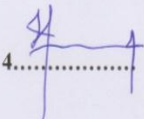
Oleh

WISRIANI BEMANG
153 411 054

Telah di Pertahankan di Depan Dewan Penguji

Hari/Tanggal: Selasa, 19 Januari 2016

Waktu : 08.30 Wita-Selesai

Penguji	Tanda Tangan	Tanggal
1. Irvin Novita Arifin, S.Pd, M.Pd NIP. 19801101 200912 2 001	1. 	8-2-2016
2. Nunung Suryana Jamin, SE, M.Si NIP. 19791221 200912 1 001	2. 	10-2-2016
3. Dr. Hj. Wenny Hulukati, M.Pd NIP. 19570918 198503 2 001	3. 	12-2-2016
4. Samsiah, S.Pd, M.Pd NIP. 19731110 200604 2 001	4. 	16-2-2016

Gorontalo, Januari 2016

Mengetahui

Dekan Fakultas Ilmu Pendidikan
Universitas Negeri Gorontalo



Dr. Hj. Wenny Hulukati, M.Pd
NIP. 19570918 198503 2 001

ABSTRACT

Wisriani Bemang. 2016. Description of Properties Group B Kids Shy Di TK Negeri Pembina Ki hadjar Devantoro South City District Gorontalo. Skripsi, Department of Teacher Education Early Childhood Education, Faculty of Education Science, State University of Gorontalo. Supervisor I Dr. Wenny Hulukati, M.Pd And Supervisor II Samsiah, S. Pd, M. Pd

The problem in this research is how to describe the child's shyness Group B at TK Negeri Pembina Ki hadjar Devantoro South City District Gorontalo. This study aimed to describe the child's shyness in Group B at TK Pembina Ki hadjar Devantoro south City District Gorontalo. The method used in this research is descriptive qualitative data collection procedures such as observation, interviews and documentation. The data source is the teacher. Data was analyzed qualitatively.

Based on results showed that of the 21 children can be seen from the six indicators; a) lack the courage to speak with teachers and friends, b) children are always nervous, c) children avoid eye contact with the speaker, d) passivity/refuse orders, e) often choose to do their own activities, f) lack of confidence. Where it appears that the highest indicator values per cent is an indicator of passivity/refused orders. Where in this indicator of children who have been willing to perform the command as many as 19 people or about 90.4%, and children who can not carry out an order 2 or about 9.52%. While the most prominent indicators of shyness is the last indicator is less confident. Where at least eight children, or about 38% of children who do not have confidence, it may be caused by factors which depend on the background and status of a person, environment, relationship with the outside world and others. Nevertheless teachers always praised the hard work even though the result is not as desired, invites children to socialize, do not spoil the child, and get children to make their own decisions that would train her to be confident that his decision was correct and that we need to encourage a continuous basis.

Keywords: Personality Shy Children