

CHAPTER V

Conclusions and Suggestions

This chapter discussed of the conclusion and suggestion of research based on the result of research about factors the students' difficulties in listening for general communication at second semester of students English Department especially class C.

Conclusions

Listening is a process of transferring in information from the speaking to listening. Through listening, students can get much information and also they can construct new knowledge from the interaction between their leasson and background knowledge.

Based on the result of observation and interview, the researcher found that the result of the students' difficulties in listening for general communication based on three indicators, most of students have difficulties. The resarcher concluded that the students have difficulties about vocabulary. In vocabulary most of students have lack or limited vocabualary, it makes them cannot understand the contents of the text. And also the students have difficulties in pronuniciaton of the speakers. Unclear pronunciation of speakers is considered as a source of listening problem. Many students thought that unclear pronounciation causes much difficulty for them in understanding their English listening lesson. For example to distinguish the same sound between /l/ and /r/ in "led" and "red" and same sound

like “there/their”- “bad/beg” etc. Actually, the speakers’ pronunciation is clear, but some of the students have trouble while their listening. It is caused by they have less concentration, less understanding about the concept and less of practice.

Moreover, variety of accents also causes difficulties to students in listening lesson since they do not have much exposure to different accents using by speaker. Sometimes the accent that used by speaker is unfamiliar for them. The students said that speaker accent from British is clear for them, whereas American accent is not clear. Their reason is the accent that used by American speak is too fast and unclear for their listening, thus it makes them become difficulties.

Actually American accent is good, because American accent is often used for communicating mostly in the world. In contrary, British accent is seldom used. Thus, students should be learn language accent especially American accent.

In speech rate, actually students get difficulties. The students get difficulties when the speaker speaks too fast in delivering information or message in tape recorder. The students did not listen clearly and that made them difficult in answering the questions after they are listening. All of them said that if they do not understand or do not listen what the speaker said, the teacher gave them opportunity to repeat what the information from the speakers.

Suggestions

My suggestion goes to the lecturer, students and to the next researcher. For the lecturer, to solve the students to recognise to improve their listening subject in the classroom. In addition, it helps the students to study hard in their low ability in

listening skill. For the students, the students should study hard especially to the students who have low of capability in listening subject. There are some ways that the students can do to improve their listening capability. For instance, listening western music, watching western movie, writing down the 5 words in the piece of paper everyday to enrich their vocabulary. Thus, it will help them to understand every single word from the speaker and increase their pronunciation. For the next researcher, to find another factors students difficulties in listening for general communication, but viewed by different method.

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