

## **Chapter I**

### **Introduction**

This chapter covers the basic theory of the research. It consists six sections such as basic consideration, problem statement, the aim of rsearch, the scope of rsearch, and the significance of research.

#### **Basic Consideration**

There are four skills in English that should be mastered by the students who are studying English. One of the skills is listening. Listening provides the necessary input for learners to acquire the language needed for practicing a language. It gives the learner information from which to build the knowledge necessary for using the language.

It is generally known that listening skill is important skill in facilitating the language learning. The listening skill involves much more than just hearing the sound of the words but also to understand what a speaker has spoken. On the other side, many students said that listening is the most difficult skill. Because they rarely listen English text or other listening material, so they difficult to recognize what they listen. The other factor that made they feel difficult in listening skill is the facility in their school is not complete and applying strategy is not motivated the student. so, student feel bored and lazy to study listening skill.

Ellis (2007) stated that “you have to understand about what someone talks to you, you cannot give a respond if you are not understood”. Thus, the students will

understand about what the teacher said if they have a good ability in listening skill. If the students did not have a good ability in listening skill, they will feel difficult to understand what the teacher said about the material. It makes them to be passive students, because they did not know what the teacher said. However, listening skill is a very influence thing through the students learning process, in this case the process of learning English language. Listening skill is also called communication skill. The student always makes communication with people around of them. So they need to understand what people said to them.

Based on the observation in MA Al-Haq Cokroaminoto, especially in the eleventh grade, the reseracher found out that the students still get problems in listening skill. First, when the teacher gives them listening activity in the classroom, they cannot catch specific information. For example, they were not able to predict the sound of word, intonation, and stress from the speaker on the CD or cassette.

Second, when the teacher used English in the classroom, they did not pay attention to the teacher's explanations. For example, they are not interested to catch the point which is explained by the teacher, they just hear but not listen.

Additionally, the situation in the class is not condusive such as hot, noisy, etc.

Thus, they were not motivated to learn English, especially in listening.

Consequently, they become bored, lazy in paying attention and they chatted with the other student. Teaching listening should differ from other subject. It is because teaching listening should communicative, reasonable, and enjoyable. Where the students have the opportunity to practice the using the language what they are studying.

To overcome the students' problem in learning English, especially in listening skill, the teacher needs strategy that will make the students easy to understand the material, make the class enjoy and relax, and can build their interest to learn English. By using an appropriate technique, the teacher is able to perform well. Thus, the result of the teaching learning is satisfactory. One of the offer techniques is running dictation. According to Nation (2009. P.61) Running dictation is a strategy using body movement. This strategy requires students to use their ears to listen, mouth to read, and the body to move. By using running dictation strategy, the students learn not only about how to read, but also they learn how to memorize and to pronounce the words which will they deliver to their partner. Besides, running dictation can be prepared for any level, it means that running dictation strategy is appropriate to use in teaching English. Actually, this strategy help the student learn to manage time, cooperative, and responsible. It also make students more active in teaching and learning process. Thus, the students will fully pay attention to the material given to them.

By considering the statements above, the researcher intends to improve students' listening skill through running dictation. The main reason the researcher chooses running dictation as a technique in teaching listening, it may be an interesting technique for English students to increase their listening skill. In this activity the students not only pay attention and understand the sound of the words as dictated but also give the communicative activity between the students. That is why the researcher intends to improve the students' listening skill through running

dictation and conducted a research with the title “The Implementation of Running Dictation Strategy to Improve Students’ Listening Ability”.

### **Problem Statement**

The formulation of the problem statement of this research is can running dictation strategy improve students’ listening ability?

### **The Aim of Research**

The aim of this research is to find out whether the running dictation strategy can improve students’ listening ability or not.

### **The Scope of Research**

There are many strategies which can be applied to improve students’ listening ability. This research studied about using a running dictation strategy. It only applied in listening skill in narrative text.

### **The Significance of Research**

This research can help the next researcher to find references or sources of the running dictation in improving English skill. The result of this research is become a source of information for English teacher in choosing a certain strategy in improving students’ listening skill. This research help the the teacher to catch the students’ attention with interesting method. It can be guide to the teacher in teaching and learning process of listening skill and help the student enjoy on the

situation in learning language, it is hoped that the student will understand what the teacher said and can remember the material easier.