

## **Chapter I**

### **Introduction**

This chapter presents the introduction about some theories that support this research include of background of study, research questions, objective of research, significant of research, the scope of research.

#### **Basic Consideration**

It is known, in teaching and learning process evaluation is one important thing to be paid attention especially by a teacher. Teaching and evaluation cannot be separated because evaluation is a tool to measure the teaching and learning process has been achieved or not. Moreover, it contributes some information of teaching and learning process, especially for a teacher.

Evaluation also plays an important role in education activities. It is because education has goals that need to be reached. Linn and Gronlund (1995) state that “evaluation is a systematic process of determining the extent to which instructional objectives are achieved by students’. It can be understood that by giving evaluation, teachers can find out whether the students reach the education’s goals or not. Moreover, evaluation draws how well students achieve the materials after teaching and learning process has done. The information of evaluation will be very useful to make judgments of the students, either about their progress in learning the goals or about their overall achievement.

There are many techniques to collect information for evaluation purpose. One of them is using a test. Test is a tool or procedure used to measure and appraise. By testing the

teachers can get information related to students' achievement or the effectiveness of their performance in teaching. In other word, the teacher can get information about how well students have mastered the courses that they have learned.

In English learning, the way of assessment is important process that must be organized by teacher. To organize the process of assessment, there are some factors that the teachers have to follow; to make relationships between the teaching materials with what they assess, the level of students' ability and the assessment content and the objective in conducting the assessment. By assessment, the students are able to know their ability after conducting one learning and the teachers are able find out his quality in teaching. It is supported by Hall (as cited in Iseni, 2011, p. 2) who states that assessment should measure how well students learn as well as what they have learn. Thus, assessment is helping the teacher to find out the students' progress after conducting one learning. Additionally, the assessment is as a test, it is a method of measuring a person's ability or knowledge on a given domain. Iseni (2011, p. 65) says that test is a way to judge what students' know, in order to help them improve their achievement and give them a criteria for success. Therefore, a test is another term of assessment. It means that test is a tool to assess the students' ability after teaching and learning process

It is believed that, the test not only useful for the teacher and students, but also the test has many functions for the teacher and students. They are to describe whether the students have mastered the competence or not, to evaluate the student's result of study, and to find out the weakness of teaching. It is also as a control for teacher and school towards the

progress of students, Jihad & Haris (2013, p. 72). In addition, the function of test relate to the aims of the test itself. Hughes (1989, p. 7) states that the aims of testing are to measure language proficiency regardless of any language courses that candidates may have followed, to discover how far the students have achieved the objectives of a course of study, to identify what students know and what they do not know and to assist placement of students by identifying the stage or part of a teaching programmed most appropriate to their ability. Therefore, the test should be improved students' ability. It is because, the test has some good function and the aims that can measure their ability.

Furthermore, to produce result of good items, teacher must have ability and skills. It means that, the teacher must be able to arranged a good items that have high quality, teacher have to know how the criteria of a good items, and know the principle of a good items. Based on explanation above, Silverius as defined cited in Badria (2013, p. 13) the steps of the preparation of the test as follow (1) Setting goals, (2) Source analysis of learning materials, (3) Write an indicator, (4) write a test (5) preparing about the lattice, (6) Write the materials or analysis of materials, (7) Testing, (8) Questions analysis, (9) Revision questions, (10) Determine the question of good and assemble about being a test.

English items have the difficulty level to arrange. Nevertheless, junior high school Satu Atap Bone Pantai is one of school there are in Bone Bolango Regency, Gorontalo Province. When the writer did teaching practice (PPL 2), this school only has one English Teacher. The teacher not from graduate of English Department but by non-graduate, it is from the Social Science Department. This is because, the schools was

built an isolated area and far from the city, in order that there is no one teacher who want to teach in the school. Furthermore, the teacher teaches start from 2007 ago until now. He has taught based on the same experiences as teacher of English subject during two years ago when he was still student in University of Indonesia. Moreover, he has been interested the English language when he was a junior high school student in Yogyakarta wanted to know and understand the English likes tenses, grammar, vocabulary, and also pronunciation at the time.

Based on description above, the writer would like to find out how the quality of teacher made test of final examination in junior high school Satu Atap Bone Pantai in academic year 2014. Actually, the test that is used in this school consists of 25 numbers of multiple choice items. However, the analyzing of the test by Validity, reliability and also the item analysis consists of, item facility, item discrimination, and distracter. Furthermore, the validity, reliability and also item analysis of this instrument is not tested in analyzing process yet. Certainly, this case gives the negative effect to the students. The test will not give valid and reliable information towards the students 'result. Thus, in order to find out how the quality of test that is examined in final examination, the teacher must analyze the validity and reliability of the test itself. Based on the rationale above this research focuses on" *An Analysis of Teacher Made Test by Non-Graduate of English Department in Junior High School Satu Atap Satap Bone Pantai.*

### **Questions of Research**

The research question of this research is how; the quality of teacher made test by non-graduate of English Department in academic year 2014?

### **Purpose of Research**

The purpose of this research is to find out whether the teacher made test of final examination in junior high school Satu Atap Bone Pantai in academic year 2014 is valid and reliable or not. This research is also to find out the item facility, item discrimination, and distracter each item test is good or not.

### **Significant of Research**

The significant of this research consists of two points of the theory and practice. The first is theoretical significant is the result of this research is a reference for the candidate of English teachers' or English teachers' to organize test validity, test reliability and item analysis in testing. Furthermore, this research is expected to be the reference for further research about testing in English subject. The second is practical significant is expected to provide some advantages for teacher and students. The teachers are able to know the construction the good test. Then, the students will be easier to know the real result of their test.

### **Scope of Research**

This research limits to the validity, reliability, and item question analysis in multiple choice test which consists of Item Facility, and distracter. Then, it is analyzed by

statistical analyzing of final examination test in English at junior high school Satu Atap Bone Pantai academic year 2014.