

Chapter V

Conclusion and Suggestion

In this chapter the writer take some conclusion and suggestions based on the result of the data analysis and the description in chapter V.

Conclusion

Based on the data finding that the teacher made test by non-graduate of English Department in final examination test in junior high school Satu Atap Bone Pantai 2014 academic year can be concluded that from 25 items of test that used are not valid or invalid in item particularly. The first, the test item from 25 items only 2 items is valid, and the other item is not valid. It is because the test has level difficulty items. The second, test also is not reliable, it is only - 0.089. The test that used is not accurate and consistent to measure students' learning result. In addition, the item analysis of test difficult category, there are 14 items difficult, 10 items satisfactory and 1 item is easy. It is proved by item facility of question of final examination test are difficult category and also not fulfill as criteria of a good test. It means the test item is should be revised. However, the item discrimination of test item in junior high school are poor. It is proven by the poor item discrimination is 11 items, 10 items are satisfactory, 4 items are good. Then, the distracters of question of final examination test have served the function effectively. Most of the distracters are good or very good, because it can make students will be confused to choose the best answer.

Suggestion

Based on the result of the data, the teacher made of test by non-graduate of English Department the writer would like to give some suggestion regarding to this research, they are the teacher, students, and the readers. Firstly, to the teacher, the test constructors must be careful in arranging of test and writing option, the test constructor must be careful in writing stem, the test constructors should be tried out the test before the teacher giving to the student. Secondly, to the students, the students should be careful in reading, analyzing and answering the test given to them. If they found statement or questions that contained unclear test the students can ask the teacher to explain it. Thirdly, the readers can conduct the same research with the different aspect, to find out the quality teacher made test.

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