

Chapter 1

Introduction

This chapter describes the introduction of the study which consists of several points. It will be discussed further several points. The first is basic consideration why this study needs to be conducted. The second is research question which shows the specific study that will be conducted. The third is the aim of the study which describes the purpose of the study. The fourth is the scope of the study which describes delimitation of the study. The last is the significance of the study which describes the benefits of the study.

Basic Consideration

In developing the students' ability in mastering English, it cannot be separated from listening and speaking mastery. In teaching and learning of English, both of them are the most essential skills in communication and can be a measurement of students' ability in English proficiency. In addition, English teaching and learning between listening and speaking have the goal of focusing on students, so they are able to use English for a communication and as tool for furthering students' studies. Therefore, listening skill has the purpose to capture and understand the message of idea what the speakers said. While speaking skill is the process of delivering a message directly that serves to convey information to others, in order that students who listen may understand the information conveyed.

Indirectly, listening related to speaking because of the reason in daily lives both of them are used in communication. It is known that the listening plays an important role in daily lives while speaking is fundamental to human communication. It means that they are the main skills that should be honed in language proficiency. In addition, it can be seen in the conversation between speaker and listener to discuss about something. It means that in this activity, there is correlation between listening and speaking in a conversation. Hence, listening is the step of speaking because without listening we cannot speak but with the great listening we can speak well.

In fact, there are many students have difficulties in listening and speaking skill. The common difficulty of students' listening such as the students get difficult to catch the meaning if the speakers more than one, the speakers spoken too fast and types of accent by the native speaker can affect their listening. In this case extensive listening, because it is related to promote overall the meaning of the words or sentences what they heard (Brown, 2004). Moreover, the students also get difficulty in speaking, there are many students do not have courage in speaking in the classroom. This case usually occurred in the class when they practice their speaking, they have problem of the level of students' confidence, they do not know how to pronounce the words well and they have limitation of vocabulary in comprehending their speaking. Therefore, they have to master the mainly elements of speaking in order to be better in speaking which are grammar, vocabulary, comprehension, fluency and pronunciation (Brown, 2004).

Based on the information obtained from the English teacher of SMAN 1 Marisa, most of their students get the difficulties in using English for communication. In this case, the students get difficulties in listening and speaking. In listening, they get difficulties when they listen the recording by native speaker because of pronunciation and speech rate. The other factors of students' listening are they understand and get the meaning of the speakers said but they get difficult to repeat or summarizing by using their own words. In addition, students' speaking caused many factors including the limited of vocabularies and knowledge of grammar. The other factor that may influence the students speaking ability is the lack of practicing English in their daily life. Even though English has been taught for several years, but the students cannot use English as well.

Furthermore, this study gives some information related to students' listening and speaking ability. Therefore, this study is to find out the correlation between extensive listening and speaking ability. It gives important information for the teachers in giving feedback in learning and teaching English in the future. Therefore, by knowing the students' difficulty in listening and speaking, the teacher should apply good method and teaching style in teaching the students especially in extensive listening and speaking ability.

Based on the explanation above, the researcher decided to formulate the title is **“The correlation between extensive listening and students' speaking ability”**.

Research Question

Based on the basic consideration above, research question is “To what extent the correlation between extensive listening and students’ speaking ability?”

The Aim of the Study

Based on the research question above, the aim of this study is to find out to what extent the correlation between extensive listening and students’ speaking ability, whether weak or strong correlation.

The Scope of the Study

Avoid misunderstanding of the study, it is necessary to make the scope of the study. In conducting this research, the scope of study is extensive listening and speaking ability particularly in giving the tests of the eleventh grade, language program academic year 2014/2015 at SMAN 1 Marisa. In extensive listening test, there are three kinds of test which are multiple-choice, fill in the blanks and true or false statement. Those test related to look for the gist, main idea and make inferences of the speakers are saying. In addition, in speaking or oral test the researcher focused on assessing their speaking ability based on the elements of speaking which consists of grammar, vocabulary, comprehension, fluency and pronunciation.

Significance of the Study

This research conducted by expectation that will be useful for the others. This research provided the information on the issues of extensive listening and students' speaking ability. Furthermore, this study also described the finding of the students' ability particularly in extensive listening and speaking skill. It will be the first study about the correlation between extensive listening and students' speaking ability at SMAN 1 Marisa.

In addition, the significances of the study will be beneficial for the teacher, students and the researcher. The significance is to help the teacher find out more about students' difficulties between extensive listening and speaking ability in the classroom environment, so the teachers will pay attention their teaching style when they teach their students in the class. In addition, it helps the students to build their awareness to study hard in their low ability. It believes that every single student has different ability in language proficiency. Therefore, they will be motivated to study and do exercises that given by teacher. The last of significance for the researcher of this research is to get more sufficient knowledge about correlation between students' extensive listening and speaking ability and how to assess students' ability by using quantitative method.