

**THE EFFECTIVENESS OF RECIPROCAL TEACHING METHOD IN  
IMPROVING STUDENT' SPEAKING SKILL**

**(A Research conducted in SMP Negeri 1 Talaga Jaya)**

**SKRIPSI**

**Skripsi Submitted in Partial Fulfilment on the Degree of  
Scholar or Sarjana of Educational Studies**

**By**

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## ABSTRACT

**Sintiya Arum Mutiara Sari Ointu.** 2016. Nim: 32141025. Skripsi: The effectiveness of reciprocal teaching method in improving students speaking skill” ( a study conducted at SMP Negeri 1 Talaga Jaya 2014/2015 academic years). English Department, letters and culture Faculty, Gorontalo state University. Advisor: (I) Nonny Basalama, M.A, Ph.D. Advisor (II) Indri Wirahmi Bay, S.Pd, M.A This research was done at class VIIIC in SMPN 1 Talaga Jaya which consists of 30 students. The objective of this research is knowing the effectiveness of reciprocal teaching method in improving speaking skills students’. The method of this research is quantitative method pre-experiment design. Technique of collecting the data is using AS-Unit (Analysis of Speech Unit). The data are analyzed by using T-test formula analysis. The result of this research conclude that reciprocal teaching method of teaching can improve students’ speaking skill. It could be viewed from the percentage before and after the method application. After giving the treatment, speaking skill of the whole students’ were improved from 45.33% to 62.66% and the calculation of the t-test show that  $T_{count} \geq T_{list}$ .  $T_{count} = 2.735 \geq T_{list} 2.045$ .

***Key Words: Reciprocal teaching, students’ speaking skill***

**SURAT PERNYATAAN**

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1. Skripsi yang berjudul “The effectiveness of reciprocal teaching method in improving students speaking skills” merupakan karya sendiri
2. Dalam skripsi ini tidak terdapat karya yang pernah diajukan untuk memperoleh gelar kesarjanaan di suatu perguruan tinggi manapun.
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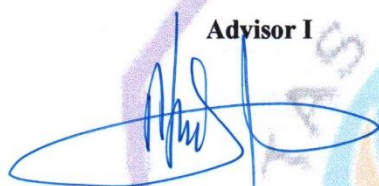
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