CHAPTER V

CONCLUSION AND SUGGESTION

Chapter five presented about some conclusions the researcher could take according to the result of my research, and also some suggestion the researcher would give in relation with my research and for education.

Conclusion

Based on the effectiveness of reciprocal teaching method in improving students' speaking skills the researcher would like to present several conclusions as follows:

From the result of this research, in which $t_{count} \le t_{list}$, $4.49 \le 2.045$. The researcher conclude that reciprocal teaching as a method of teaching can improve student' speaking ability. It could be viewed fro the percentage before and after the method application. After giving the treatment, speaking skill of the whole students' were improved from 45.33% to 62.66%. It indicates that reciprocal teaching is a good method to be an applied in the class for speaking improvement. In addition this method is more effective for students have communication with are students. This is because communications are use to often through this method so practically its give positive influence for speaking improvement.

Suggestion

Based on the result of this study, it was revealed that the reciprocal teaching method has shown an effective way for improving the students' speaking ability. Therefore, it is suggested that the method of reciprocal teaching can be considered to be used in teaching English. The researcher should in learning English; the teachers must apply this method in order to make the students become more competitive in learning speaking. This method required nore time for the teachers to apply, thus it takes process to achieve. There should be continues actions from the teacher to develop this method, thus the maximal result will be gotten. Moreover, the teachers need to be able to explore more towards this method in order to make any improvement to the way of the reciprocal teaching method should be conducted. Besides, this method is not only for junior high school but also in degree of university. Thus, it is expected that the teachers and all the educational stakeholders can put an attention to this method in order to achieve an improvement to the students' speaking ability. It is also expected that the reciprocal teaching can be introduced as a good method for all teachers and students.

References

Arikunto, S (2010). Menejemen penelitian. Rineke Cipta. Jakarta

Andi. E. (2012). Ada Pengaruh Diskusi Kelompok Kecil (Buzz Group
Discussion) terhadap Pemahaman Dampak Tawuran pada Siswa Kelas
VIII di SMP Negeri 2 Depok.

Retrieved from http://eprints.uny.ac.id.pdf

- Carter, J. C. (2011). Reciprocal Teaching The Application of A Reading
 Improvement Strategy on Urban Students in Highland Park Michigan,
 I993 95. Retrieved from <u>http://www.ibe.unesco.org.pdf</u>
- Chairani, N (2014). The effect of the students' attendance in English language course on their achievement. Retrieved from

http://repository.uinjkt.ac.id.pdf

Depdiknas, (2005). *Pedoman Khusus Pengembangan Silabus dan Penilaian*. Jakarta: PT Binatama Raya

Fletcher, C (1990). Longman Pronunciation dictionary study guide. Retrieved from http://dl.ueb.edu.fn//

- Harmer, Jeremy (2001). How to Teach English, Retrieved from https://cansuavci090102068.files.wordpress.com
- Hasepeh, S. (2015). The Effect of 'Teaching Reading Techniques and Learning Style On Students Reading Comprehension in Narrative Text (A research conducted at the Eighth Grade of SMPN 2 Poigar). Pasca sarjana: State University of Gorontalo

- Isjoni. (2010). *Cooperative Learning Evektivitas Pembelajaran Kelompok*. Bandung: Alfabeta.
- Irianti, S. (2011). Using role play in improving students' speaking ability, Retrieved from http://repository.uinjkt.ac.id
- Machmud, K. (2012). *Course material research on language*. English Department. State University of Gorontalo
- Morgan, T. C., King, A. R., Weisz, and schopler, J. (1986). *Introduction to Psychology*: Seventh Edition. United States of America: McGraw-Hill,Inc.
- Milan, M. (1982). English grammar for today a new introduction.

Retrieved from http://ulozto.sk/xKwSDdG/english-grammar-for-today-gleech-m-deucar-r-hogenraad-macmillan-pdf#download.

Ockuz, L. (2013). Reciprocal teaching powerful hands-on comprehension strategy.

Retrieved from http://utahreading.org

- Palincsar, A. S., and Brown A. L. (1984). Reciprocal teaching of comprehensionfostering and comprehension-monitoring Activities. Retrieved from <u>http://people.ucsc.edu.pdf</u>
- Purbowati W. A. (2012). Penggunaan model reciprocal teaching untuk Meningkatkan kemampuan berpikir kreatif dan hasil Belajar perbandingan pada siswa smp negeri 2 Tenggarang-bondowoso kelas vii a. Retrieved From http://repository.unej.ac.id

- Rasinski, T, V. (nd). Fluency for everyone: incorporating fluency instruction in the classroom Retrieved from
- Ratnasabapathy, M. (2010). Factors Affecting English Speaking.

Retrieved from http://ieltsm.blogspot.com/2010/03/factors-affectingenglish-speaking.html

- Saleh, L. (2014). The influence of reciprocal reading strategy toward students' reading comprehension. English Department. State University of Gorontalo
- Sari, N. P. (2011). Improving students' speaking ability by using role play. (Online) http://pasca.uns.ac.id
- Seymour, J. and Osana, H. (2003). Reciprocal teaching procedures and principles: two teachers' developing understanding Retrieved from http://www.researchgate.net

Sriantini k. A. (2012). Penggunaan teknik reis untuk meningkatkan kemampuan berbicara khususnya bercerita pada siswa kelas vii 12 SMP Negeri 2 Singaraja. Retrieved From

http://ejournal.undiksha.ac.id

Sriwilani. 2010. Peningkatan Kemampuan Lisan Bahasa Inggris melalui Pembelajaran Kooperatif Tipe STAD pada Siswa Kelas V SD Negeri 1 Kali Balau Kencana Bandar Lampung. Lampung : Unila.

Sudjana (2005). Metodestatistika. Bandung: Tarsito

Sugiyono.(2011). Metodepenelitianpendidikan. Bandung: Alfabeta

- Sundari. (2013). Improving students' motivation in learning speaking skills using movement gammes for the 4th grade students at SD 1 Terong in academic year Teaching and developing vocabulary of 2013/2014. Retrieved from http://ejournal.undiksha.ac.id
- Suryana, A. (2007). Tahap-tahapan penelitian kualitatif mata kuliah analisis data kualitatif. Retrieved from http://academia.edu
- Templeton and Pikulski. (Nd).. HougthonMiflin Retrieved From http://eduplace.com
- Wentzel, Kathryn R. and Allan Wigfield, (2009). *Handbook of motivation at school*. New York: Routledge
- Widya, N. (2014) Efektifitas penggunaan model reciprocal teaching tipe diskusi kelompok dalam upaya peningkatan kualitas keterampilan berbicara siswa. Retrieved from http://repository.uinjkt.ac.id
- Wilhoit, D. (1996). Helping students helping themselves. Retrieved from http://eca.state.gov.forum/vols/vol134/no1/p.16.htm