Chapter V

Conclusion and Suggestions

Based on the result of the research and the discussion in the previous chapters, this chapter presents the conclusion and suggestion.

Conclusion

Semantic mapping strategy is effect as a strategy in teaching vocabulary to the VIII year students of SMPN Satu Atap Lontoi in the academic year of 2014/2015. The use of semantic mapping strategy in teaching vocabulary makes the activity among the teacher and students in class more enjoyable and interesting. The students more active and attractive when they follow the teacher instruction and work in their groups. Therefore, this strategy succeeded in making the students enrich and explore their idea and knowledge when they read the passage in group. In addition, the semantic mapping strategy is intensive since the each strategy of semantic mapping strategy has their own advantage to lead the students better in learning. Thus, the semantic mapping strategy makes the students more motivated in learning and easier to grasp the lesson.

The use of semantic mapping strategy gives significant differences in students' vocabulary achievement. This is proven by the result of post-post based on the calculation. In the pre-test, the average score is 559 and the result of post-test is 687. Thus, there is the effect of semantic mapping strategy on the students' mastery of vocabulary.

Finally, the hypothesis of this research is about the using of semantic mapping strategy can effect the students' vocabulary during learning process with the result of $t_{count} \geq t_{list}$ or 14. 79 $\geq$ 2.06. It means that the hypothesis is accepted.

Suggestion

Based on the result of the research, the researcher proposes some suggestions concerning the research finding are:

For the students, the students should be more attentive with the strategy given by the teacher. If the students are not comfort and bored with the way of their teacher strategy, they should ask their teacher to change or give them different strategy which more acceptable and easily for the students to grasp the lesson.

For the teacher, the teacher should introduce and use the different strategy in teaching and learning process like the semantic mapping strategy. It is highly recommended to be used because semantic mapping strategy can be used for teaching English especially in teaching vocabulary. The teacher should enlarge their knowledge to find out many kinds of strategy which is appropriate for teaching English lesson. They must prepare the lesson material well, they use interesting media and apply more variation of strategy in teaching. Teacher should able to create teaching learning process more interesting, enjoyable, and educative. In short, the teachers should be able a facilitator in creating and building an effect class.

For the readers, they can use this final project as a literature to guide them when they want to do the similar research. This research will help the researcher or

reader to find out the new strategy which is supported and combined with semantic

mapping strategy through vocabulary. Although this research has been done, it still

has some weaknesses and the researcher hope there will be an improvement for the

next research.

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