

## Chapter V

### Conclusion and Suggestion

This chapter showed the conclusion and suggestion of this research. The conclusion is to conclude the main point of this research. It is obtained from the analysis in chapter four. Meanwhile, the following suggestions are for the English teacher, students, and the recommendation for the further research.

#### Conclusion

Grounded from the data findings of research, the conclusion of this research can be classified into three. Those are: **Firstly**, based on the adjective-noun collocation mastery test, it is found that the 5<sup>th</sup> semester students of English Department in State University of Gorontalo, in academic year of 2015/2016 categorized in good level of mastery, the percentage about 68%.

**Secondly**, based on scoring guide it was found that the 5<sup>th</sup> semester students of English Department in State University of Gorontalo, in academic year of 2015/2016 got 71.1 % in responsive writing performance. In the other word, the student responsive writing performance is good. In addition, there are significant differences of students' performance in each aspect. In content aspect the students' percentage score is 62 %, organization aspect is 89.5%, vocabulary aspect is 78 %, grammar aspect is 68 %, and mechanic aspect is 44 %. Based on those results, it can be stated the 5<sup>th</sup> semester students of English Department in State University of Gorontalo, in academic year of 2015/2016 performed better in organization aspect and they have worst performed in mechanic aspect.

**Thirdly**, the findings result showed that, the correlation between adjective-noun collocation mastery and responsive writing performance is 0, 679 and categorized in "strong correlation". Meanwhile, the contribution of adjective-noun collocation mastery towards responsive

writing performance is 46,2 %. Moreover, the hypothesis testing showed that there is significant contribution of adjective-noun collocation mastery towards responsive writing performance.

### **Suggestions**

The suggestions of this research would be explain based on the data findings. The findings support the following suggestions for the English teacher/ lecturers, students, and the recommendation for the further research. Here are 5 following suggestions for the English teachers/lecturers:

- 1) The English teachers/lecturers should be a role model for their students. They have to motivate the students to practice their writing performance, especially teach them how to formulate good sentences and build their idea, by mastery collocation.
- 2) The English teachers/lecturers should observe their students' problems in writing performance, by knowing the problems the teacher going to know how to face their students in teaching process. For instances: the students are hard to compose because of grammatical role of sentences. This problems can be faced by giving the students solution to learn about collocation, because by learn collocation the students would know the grammatical pattern and grammar of every single word.
- 3) The English teachers/lecturers should do an elaboration with the other English teachers/lecturer about the methods of teaching collocation and improve students' skills in English subject, especially writing performance.
- 4) The English teachers/lecturers should put more effort and concentration towards the issue of the importance of collocation towards English skill, especially writing performance, by this way the students would have self awareness about that issue.

In addition, here are 2 following suggestions for the students especially English Department students, as follows:

- 1) The students should be aware about the issue of the importance of collocation, because the researcher highly believe that the students collocation mastery can give significant contribution towards students' skills in mastery English, especially writing performance.
- 2) The students should practice their writing performance by learn how to formulate good sentence and using appropriate collocation. It is because good writing is depends on the use of appropriate collocation. In addition, appropriate collocation in written text ccould make the reader understand all the meaning of written work.

The last suggestion is the recommendations for further research. The researcher expected that, the finding of this study could be apply as the references for the teacher to look more closely about the issue that discussed in this study. Thereby, other researcher could conduct further research related to these issues, such as:

- 1) A similar study needs to conduct a research about the contribution of other types of collocation towards writing performances by using different type of test.
- 2) Another similar study should conduct a research about how to teach collocation to enriching students' writing performances.
- 3) The current research recommended to conducted further research which is focus to explore the types of collocation that used by the students in writing.
- 4) The future research should conduct a research, which is focus on students understanding towards generic structure of text.

Those studies were not explored in this study but the suggestions for the future research were offered.

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