

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi yang berjudul "Meningkatkan Hasil Belajar Siswa Berdasarkan Teori Belajar Van Hiele Pada Materi Pokok lingkran Kelas XI Akuntansi 1"

(Suatu Penelitian yang dilaksanakan di SMK N 5 Gorontalo)

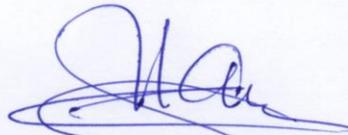
Oleh

FADLI ALIM KADIR

NIM. 411 412 132

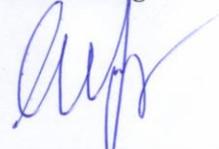
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Pembimbing 1



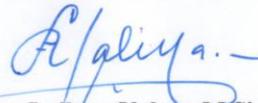
Drs. Sumarno Ismail, M.Pd
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Mengetahui,
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LEMBAR PENGESAHAN

Skripsi yang berjudul "Meningkatkan Hasil Belajar Siswa Berdasarkan Teori Belajar Van Hiele Pada Materi Pokok Lingkaran Kelas XI Akuntansi 1 SMK Negeri 5 Gorontalo".

Oleh

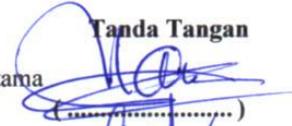
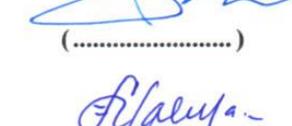
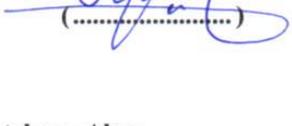
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Jurusan Matematika
Prodi Pendidikan matematika
Fakultas Matematika dan Ilmu Pengetahuan Alam

Telah dipertahankan di depan dewan penguji

Hari/Tanggal : Jum'at, 17 Juni 2016
Waktu : 08.00 Wita - selesai
Tempat : Ruang Sidang Jurusan matematika

Dewan Penguji

- | | | Tanda Tangan |
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Abstract

Fadli Alim Kadir, Students' ID 411-412-132. Increasing students' achievement through *Van Hiele* learning theory of the main circle material in accounting 1 grade 11 (*A research that was conducted at SMK Negeri 5 Gorontalo*) Thesis, Gorontalo. Mathematics Department, FMIPA. Universitas Negeri Gorontalo.

Guidance concelor: **(1) Drs. Sumarno Ismail, M.Pd, (2) Drs. Franky A. Oroh, M.si**

This research aims to increase students' achievement through *Van Hiele* learning theory of the main circle material at SMK Negeri 5 Gorontalo. The first observation that was conducted in accounting 1 grade 11 was for geometric material, especially the lower main circle discussion.

This research was only conducted in one cycle because it reached the expected indicator. The result of this research shows that the observation of teacher's activity in activity cycle 1 is 90,48%, and the observation of students' activity is 90,32%. Moreover, the result of students' learning process is 88,65%.

Based on what has been stated above, the conclusion of this study is students' learning activity become success because students' achievement has been increased.

Key words: students' achievement, Van Hiele learning theory, circle material