ABSTRAK

I GustiAyu Purwita, 2016**.** *Penerapan Model Pembelajaran Snowball Throwing dalam Menyelesaikan FPB dan KPK Pada Siswa kelas V SDN No. 81 Kota Tengah Kota Gorontalo.* Skripsi, Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. dengan Pembimbing I Dra. Samsiar Rivai, S.Pd, M.Pd dan pembimbing II Ismail Pioke, S.Pd, M.Pd.

Rumusan masalah dalam penelitian ini adalah bagaimana penerapan model pembelajaran *Snowball Throwing* dalam Menyelesaikan FPB dan KPK pada siswa kelas V SDN No 81 Kota Tengah. Jenis penelitian ini menggunakan pendekatan deskriptif kualitatif yang dilakukan secara bertahap, dengan alat pengumpulan data berupa observasi, wawancara dan dokumentasi.

Hasil penelitian menunjukan bahwa dalam penerapan model pembelajaran *snowball thowing* dalam menyelesaikan FPB dan KPK terdapat 16 aspek yang diamati peneliti dalam proses pembelajaran. dari 16 aspek tersebut ada 5 aspek yang penerapannya belum optimal. Selain kelima aspek tersebut, 11 aspek yang lain sudah diterapkan secara optimal oleh Guru RL. Walaupun ada 5 aspek yang belum optimal, tetapi Guru RL menerapkan model pembelajaran *snowball throwing* dalam menyelesaikan FPB dan KPK pada siswa kelas V SDN No. 81 Kota Tengah Kota Gorontalo sudah sesuai dengan langkah-langkah pembelajaran model *snowball throwing.* Kesimpulan dari penelitian ini adalah penerapan model pembelajaran *snowball throwing* dalam menyelesaikan FPB dan KPK pada siswa kelas V SDN No. 81 Kota Tengah Kota Gorontalo sudah sesuai dengan langkah-langkah pembelajaran model *snowball throwing.* Walaupun dari 16 aspek yang diamati masih ada 5 aspek yang penerapannya belum optimal.

Kata kunci: penerapan, Model Pembelajaran *Snowball Throwing* , FPB & KPK.

ABSTRACT

I Gusti Ayu Purwita, 2016. *Implementation of Snowball Throwing Learning Model in Solving FPB and KPK on Grade V Student at SDN No. 81, Kota Tengah, Gorontalo City.* Skripsi, Department of Elementary School Teacher, Faculty of Education, State University of Gorontalo. The supervisor is Dra. Samsiar Rivai, S.Pd, M.Pd and co-supervisor is Ismail Pioke, S.Pd, M.Pd.

The research problem was how the implementation of snowball throwing learning model in solving FPB and KPK on grade V student at SDN No. 81, Kota Tengah. It used descriptive qualitative approach that was conducted in phases; the instruments were observation, interview and documentation.

The result showed that there were 16 aspects which observed during learning process that implementing snowball throwing learning model in solving FPB and KPK. Of all 16 aspects, there were 5 aspects that their implementations were not optimal yet. Other than those 5 aspects, there were 11 aspects that were implemented optimally by the RL teacher. Although there were 5 aspects that were not optimal yet, however the RL teacher has implemented the snowball throwing learning model in solving FPB and KPK on grade V student at SDN No. 81, Kota Tengah, based on the stages of snowball throwing. The conclusion of this research was the implementation of snowball throwing learning model in solving FPB and KPK on grade V student at SDN No. 81, Kota Tengah was based on the stages of snowball throwing, despite the fact that of 16 aspects observed there were still aspects which the implementation were not optimal yet.

Keywords: Implementation, Snowball Throwing Learning Model, FPB & KPK.

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