

PERSETUJUAN PEMBIMBING

**Skripsi yang berjudul Penerapan Metode Demonstrasi Dalam
Membaca Puisi Pada Siswa Kelas V SDN 13 Atinggola
Kabupaten Gorontalo Utara
Oleh Wahyuni Pulumoduyo
Telah diperiksa dan disetujui untuk diuji**

Pembimbing I

Pembimbing II



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Mengetahui

**Ketua Jurusan Pendidikan Guru Sekolah Dasar
Fakultas Ilmu Pendidikan
Universitas Negeri Gorontalo**


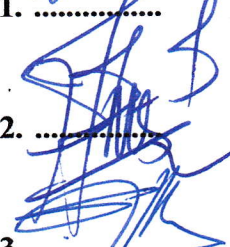
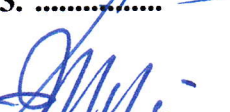



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LEMBAR PENGESAHAN

**Skripsi yang berjudul Penerapan Metode Demonstrasi Dalam
Membaca Puisi Pada Siswa Kelas V SDN 13 Atinggola
Kabupaten Gorontalo Utara
Oleh Wahyuni Pulumoduyo
Telah dipertahankan di depan dewan penguji**

**Hari/ Tanggal : Jumat, 24 Juni 2016
Waktu : 09.00 s/d selesai**

| Penguji | Tanda Tangan | Tanggal |
|--|---|----------------|
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Gorontalo, Juli 2016

**Mengetahui
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ABSTRAK

Wahyuni, Pulumoduyo. 2016. Penerapan Metode Demonstrasi Dalam Membaca Puisi Pada Siswa Kelas V SDN 13 Atinggola Kabupaten Gorontalo Utara. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Negeri Gorontalo. Pembimbing I Dr. Hj. Rusmin Husain, S.Pd, M.Pd dan Pembimbing II Dra. Dajani Suleman, M.Hum.

Rumusan masalah dalam penelitian ini adalah Bagaimana penerapan metode demonstrasi dalam membaca puisi pada siswa kelas V SDN 13 Atinggola Kabupaten Gorontalo Utara? Tujuan penelitian untuk mendeskripsikan bagaimana penerapan metode demonstrasi dalam membaca puisi pada siswa kelas V SDN 13 Atinggola Kabupaten Gorontalo Utara, dengan penelitian deskriptif kualitatif.

Berdasarkan hasil observasi dan wawancara yang dilakukan pada guru dan siswa kelas V SDN 13 Atinggola Kabupaten Gorontalo Utara, ternyata sebagian besar dari 16 orang siswa, yang mampu membaca puisi ada 13 siswa atau 81% dan yang kurang mampu membaca puisi ada 2 siswa atau 12% , sedangkan yang tidak mampu membaca puisi 1 orang siswa atau 6%.

Berdasarkan hasil penelitian di atas maka dapat disimpulkan bahwa dengan penerapan metode demonstrasi yang dilakukan oleh guru, dapat membuat siswa kelas V SDN 13 Atinggola Kabupaten Gorontalo Utara lebih berani dan baik dalam membacakan puisi di depan kelas.

Kata kunci: Metode Demonstrasi, Puisi

ABSTRACT

Wahyuni, Pulumoduyo. 2016. Implementation Method Demonstration In Poetry Reading At Grade Students of SDN 13 Atinggola North Gorontalo District. Essay. Primary School Teacher Education Programs. Faculty of Science Education. State University of Gorontalo. Supervisor I Dr. Hj. Rusmin Husain, S. Pd, M. Pd and Advisor II Dra. Dajani Suleman, M. Hum.

The problem of this study is the demonstration How the application method in reading poetry in the fifth grade students of SDN 13 Atinggola North Gorontalo District? The aim of research to describe how the implementation of demonstration methods in reading poetry in the fifth grade students at SDN 13 Atinggola North Gorontalo District, with a qualitative descriptive study.

Based on observations and interviews conducted in the teachers and students of class V SDN 13 Atinggola North Gorontalo District, it turns out most of the 16 students, who are able to read poetry there are 13 students or 81%, and less able to read poetry there are 2 students or 12% , while those not able to read poetry 1 student or 6%.

Based on the above results it can be concluded that with the adoption of a demonstration by teachers, can make grade students of SDN 13 Atinggola North Gorontalo District bolder and better in reading poetry in front of the class.

Keywords: Methods Demonstration, Reading Poetry

ABSTRACT

Wahyuni, Pulumoduyo. 2016. The Application of Demonstration Method in Reading Poetry on Grade V Students in SDN 13 Atinggola, Gorontalo Utara District. Skripsi. Department of Elementary School Teacher Education, Faculty of Education, State University of Gorontalo. Principal supervisor is Dr. Hj. Rusmin Husain, S.Pd, M.Pd and Co-supervisor is Dra. Dajani Suleman, M.Hum.

The problem statement of this research is how is the application of demonstration method in reading poetry on grade V Students in SDN 13 Atinggola, Gorontalo Utara District. This research aims at describing the application of demonstration method in reading poetry on grade V Students in SDN 13 Atinggola, Gorontalo Utara District.

Based on the observation and interview, it is found that there are 13 out of 16 students or 81% who are able to read poetry, 2 students or 12% who are less able, and 1 student or 6% who is not able.

Therefore, it can be concluded that the application of demonstration method by teacher, it can make grade V students in SDN 13 Atinggola, Gorontalo Utara District be braver and better in reading poetry in front of the class.

Keywords: Demonstration Method, Poetry

