

ABSTRAK

Idirani, Nilawati A. 2016. *Meningkatkan Hasil Belajar Siswa Pada Pembelajaran IPA Materi Sumber Daya Alam Melalui Model Problem Based Learning Di Kelas IV SDN 4 Telaga Kabupaten Gorontalo*, Skripsi. Jurusan PGSD Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo Pembimbing I Prof. Dr. H. Abdul Haris PanaI, S.Pd, M.Pd, dan Pembimbing II Gamar Abdullah, S.Si, M.Pd.

Rumusan masalah dalam penelitian ini adalah apakah dengan menggunakan model *Problem Based Learning* dapat meningkatkan hasil belajar siswa pada pembelajaran IPA tentang materi sumber daya alam di kelas IV SDN 4 Telaga Kabupaten Gorontalo?. Adapun tujuan dari penelitian ini adalah untuk meningkatkan hasil belajar siswa pada pembelajaran IPA materi sumber daya alam di kelas IV SDN 4 Telaga Kabupaten Gorontalo. Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian tindakan kelas dengan subjek penelitian 25 siswa. Hipotesis dalam penelitian ini adalah “jika guru menggunakan model *Problem Based Learning* pada pembelajaran IPA materi sumber daya alam, maka hasil belajar siswa kelas IV SDN 4 Telaga Kabupaten Gorontalo akan meningkat”. Berdasarkan hasil penelitian diperoleh bahwa hasil belajar siswa pada siklus I yang telah mencapai kriteria ketuntasan minimal pada mata pelajaran IPA yang telah ditetapkan oleh sekolah yakni 75 sebanyak 14 siswa dengan presentase 56 % sedangkan siklus II, telah mengalami peningkatan yaitu sebanyak 22 siswa dengan presentase 88 %. Dengan demikian dapat disimpulkan bahwa Model *Problem Based Learning* dapat meningkatkan hasil belajar siswa di kelas IV SDN 4 Telaga Kabupaten Gorontalo.

Kata Kunci : Hasil Belajar, Sumber Daya Alam, Model *Problem Based Learning*

ABSTRACT

Idirani, Nilawati A. 2016. Increasing Students' Learning Achievement on Natural Resources Topic of Natural Science Subject through Problem Based Learning Model at Grade IV in SDN 4 Telaga, Gorontalo District, Skripsi. Department of Elementary School Teacher Education, Faculty of Education, State University of Gorontalo. Principal supervisor is Prof. Dr. H. Abdul Haris PanaI, S.Pd, M.Pd and Co-supervisor is Gamar Abdullah, S.Si, M.Pd.

The problem statement of this research is whether or not through the application of problem based learning can increase students' learning achievement in Natural Science subject about Natural Resources topic at grade IV in SDN 4 Telaga, Gorontalo District. This research aims at increasing students' learning achievement on Natural Resources Topic of Natural Science Subject through Problem Based Learning Model at Grade IV in SDN 4 Telaga, Gorontalo District. This is a classroom action research by having 25 students as research subjects. The hypothesis of research states that "if teacher applies problem based learning model, the students' learning achievement at grade IV in SDN 4 Telaga of Gorontalo District in Natural Resources topic of Natural Science subject will increase". Result shows that there are 14 students (56%) in cycle I who have achieved the minimal completeness criteria of 75 that has been determined by the school, while in cycle II it increases to 22 students (88%). Thus, it can be concluded that the application of Problem Based Learning Model can increase students' learning achievement at grade IV in SDN 4 Telaga, Gorontalo District.

Keywords: Learning Achievement, Natural Resources, Problem Based Learning Model

